SECOND PUBLIC EXAMINATION

Honour School of Experimental Psychology,
Honour School of Psychology, Philosophy and Linguistics

TRINITY TERM 2019

Tuesday 04 June 2019, 09.30 am – 12.30 pm

Cognitive Neurology

Answer THREE questions

Start each question in a new booklet

Write your CANDIDATE NUMBER and NOT YOUR NAME on each answer book. Write the numbers of all the questions you have answered on the front of your first answer book

Do NOT turn over until you are told that you may do so
1. Not knowing where objects are in space is central to understanding most of the deficits that occur after right parietal damage. Discuss.

2. What have we learned about empathy from patient studies?

3. Describe visual associative agnosia and semantic dementia. What is the relationship between these disorders?

4. What are the disorders of episodic memory that have been described and how have they helped us to understand normal memory functions?

5. How and why might you assess a patient's syntax? How has the study of syntax been useful in understanding brain mechanisms underpinning language?

6. Lesion mapping of deficits that occur after brain injury has not been useful when it comes to understanding frontal lobe function. Do you agree?