SECOND PUBLIC EXAMINATION

Honour School of Experimental Psychology,
Honour School of Psychology, Philosophy and Linguistics

TRINITY TERM 2019

Saturday 08 June 2019, 09.30 am – 12.30 pm

Psychological Disorders: Risk and Resilience

Answer THREE questions

Start each question in a new booklet

Write your CANDIDATE NUMBER and NOT YOUR NAME on each answer book. Write the numbers of all the questions you have answered on the front of your first answer book

Do NOT turn over until you are told that you may do so
1. How can we identify protective factors that foster resilience among children exposed to adversity?

2. To what extent do studies of ‘stress inoculation’ and ‘steeling effects’ support the view that stress can be beneficial?

3. Discuss the role of gene-environment interplay in resilience research.

4. How do we know that a risk factor causes a disorder? To what extent can quasi-experimental models help?

5. “Resilience is simply the opposite of risk”. Discuss

6. How useful has the concept of resilience been in understanding and preventing psychological disorders?