



Equalities Report 2021-2022

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Annex: copy of the Objectives and Strategic Plan agreed for 2020-2024

1. Introduction: The College

The Queen's College is one of 38 independent, self-governing colleges within the collegiate University of Oxford. The College is an education provider, an employer and a provider of conferences and events. As a result, the College has a broad range of members and users and so a broad range of responsibilities with regard to equality and diversity. Our approach to equality and diversity is outlined in more detail in our Equality Policy

(<https://www.queens.ox.ac.uk/wp-content/uploads/2022/11/Equal-Opportunities-Policy-May-2020.pdf>)

We follow closely policy and procedures of the central University, but also set our own objectives in line with local priorities. These are largely set by the Governing Body taking into account recommendations from other committees (including Domus, Academic, Equality, Estates and Finance, Development), and with input from the Decanal Office, the JCR and MCR, and representative of the College staff. This enables representation from the widest possible cross-section of the College constituency.

Legal Position

The Equality Act 2010 prohibits discrimination in employment or the provision of training and education in respect of a number of protected characteristics. It also introduced the concept of a general equality duty, which covers protected characteristics identified in the Act (with the exception of marriage and civil partnership). The general duty has three main aims:

- To eliminate unlawful discrimination, harassment and victimisation, and other conduct prohibited by the Equality Act 2010.

- To advance equality of opportunity between people who share a protected characteristic and those who do not. And:
- To foster good relationships between people who share a protected characteristic and those who do not.

In addition, the Act introduced a number of specific duties which require the College to:

- Annually publish information to demonstrate our compliance with the general equality duty to include information of employees and service users of the College who share a protected characteristic.
- Publish objectives setting out how we will meet the requirements of the Act, at least every four years. And:
- Ensure the published information and objectives are made available to the public.

Purpose of this report

This report is The Queen's College's equality report for the 2021-22 academic year. It seeks to demonstrate how the College is meeting its commitments under the Equality Act 2010. The report summarises key equality data for the College, as well as outlining its activities and achievements. Where sufficient data are available this has been analysed and the results used to:

- Identify any areas for further improvement.
- Inform the setting of targets and indicators for the existing equality objectives.
- Identify additional objectives.

2. Report on equalities activities for October 2021 to September 2022

Oxford University has the high-level commitment to embed equality and diversity across all of its activities. This includes the twin aims of:

- working towards an increasingly diverse staffing profile;
- providing equality of opportunity for all students to achieve and demonstrate their full academic potential and these aims are embedded in all College policies and procedures.

The College agreed during the 2021–22 academic year to accept proposals from the University and Conference of Colleges concerning equality and diversity targets relating to academic employment, while noting that decisions on short-listing and appointment remained to be made solely on the basis of criteria defined in accordance with the duties of the post in question and its grade.

The College also has its own local priorities and set its own specific equalities objectives for the 2021–22 academic year, namely:

1. To investigate the gender divide in the distribution of awards and collections prizes.
2. To continue appropriate equalities training for all in College.

3. For the JCR and MCR to consider how more of their events could be made accessible.

The following sub-sections report specific equalities activities in the College during the 2021–22 academic year.

Summary

The College's return to full operation following the Covid pandemic meant that a much wider programme of activities relating to equality and diversity was once again possible.

General Activities

In response to its Public Sector Equality Duty Objectives and Targets for 2020-24, the College has:

- Made equality and diversity training for line-managers and all staff more easily available through on-line training opportunities. This has included training concerning the promotion of equality in recruitment, with the College working to increase diversity in relation to all types of protected characteristic throughout its staff.
- Continued in its efforts to diversify academic appointments, including developing a strong equality and diversity statement, advertising posts via a wider range of networks, and reaching out directly to outstanding candidates from under-represented groups. Positive feedback was received from external members of appointment panels regarding the College's diversity statement.
- Instigated a disability access audit, carried out by a university contracted service and to be completed early in 2023. This is intended to provide a basis for including on the College website a guide to accessible areas, and for considering further actions to be taken in relation to accessibility.
- Completed the renovation of toilets with baby-changing facilities.
- Continued to make progress with construction of the new Porters' Lodge, with anticipated completion in the spring of 2023. The new Lodge will provide fully accessible entry into the College from the High Street (not currently possible via the front steps) and will be equipped with a hearing loop.
- Flown a LGBT Pride flag during LGBT History Month (February 2022) and LGBT Pride Month (June 2022).
- Continued to receive reports on activity associated with the Race, Diversity and Access initiative, with the JCR taking a role in organising associated events. An open meeting of the Equalities Committee, involving non-members, was established to further develop the momentum associated

with activities undertaken in response to the recommendations of the College's Race, Diversity and Access Working Group. Consideration continued to be given to future activities of the Confluence@Queens initiative.

- Received and reviewed reports from Dr Jasmina Panovska-Griffiths, College Lecturer in Probability and Statistics, on equality and diversity monitoring in academic recruitment and on equality data relating to admissions and on-course students. The Equalities Committee was keen to include future such reports for scrutiny in its annual review of data, enabling it to better understand the implications of the data in play and to assist it in proposing future targets for the College to adopt. In relation to admissions, Dr Panovska-Griffiths' report demonstrated that trends at College level did not significantly deviate from those across the university more widely.
- Approved for future use a proposal from the JCR regarding recognition of the Hidden Disabilities Sunflower lanyard scheme in College.

Student Equality

The College remains committed to provide an inclusive culture for its students which promotes equality, values diversity and maintains a working, learning and social environment in which rights and dignity are respected. It has sought to demonstrate this commitment in a number of practical ways, which have included:

- Providing pastoral support, not least to students facing challenging personal circumstances.
- Producing online information and flyers which signpost students to support networks within College, the broader university environment and in other contexts.
- Planning to support scholarships in partnership with Black Academic Futures for up to four students to begin their studies at the College in 2022-23. In practice, three such scholarships eventually offered.
- Supporting the work of the JCR in creating and delivering a successful programme of anti-racism training during the 'freshers' week' programme in Michaelmas Term 2022, drawing on guidance and training received from Advance HE. This will be repeated in future years.

3. Report on Diversity of Governance and Decision-Making

Governing Body

The Queen's College is a charity and is accountable to its trustees who form the Governing Body, and oversee all decisions made on behalf of the College. During

the academic year 2021-22 the Governing Body comprised 41 Fellows of whom 10 were female.

Committees and Senior Management

Although the gender balance of committee varies, women are generally well-represented across the range of committees and as we have a female Provost, all committees of the College had a female member in 2021-22. Of the 31 College Officers in place in 2021-22, 9 were female: meaning, however, that relative to the number of female Governing Body members, women are seemingly taking on administrative roles in higher proportion than are males.

4. Report on Complaints and Disciplinary Action: Current Staff

There were no complaints that would into the category of harassment.

Job applicants

There were no complaints.

Current Students

The College does not systematically collect data concerning the number of formal complaints raised by students about issues of discrimination, harassment or victimisation in each academic year. This is for the practical reason that such complaints are so rarely received that to present data as systematically collected would merely skew perceptions due to the tiny size of the pool concerned.

Student Applications

There were no complaints related to undergraduate admissions for 2022 entry.

5. Equalities objectives set for the academic year 2022-23

The existing strategic objectives (as set out in the Annexe) continue to apply

6. Employment data

The Queen's College is a relatively small College and consideration by a number of different committees has led to the conclusion that our population is too small to obtain data using current methods of analysis that is relevant or statistically accurate.

As at September 2021, data by reference to numbers of people and percentage of the workforce was as follows:

	Numbers	Percentages
Female over 30 hours per week	61	29.6%
Female under 30 hours per week	40	19.4%

Total female	101	49.0%
Male over 30 hours per week	82	39.8%
Male under 30 hours per week	23	11.2%
Total male	105	51.0%
TOTAL	206	100%

In April 2022, the College published its gender pay gap statistics under the Equality Act 2010 (Gender Pay Gap Information) Regulations 2017. This data, with accompanying comments, is available under the title 'Gender Pay Report As at April 2022' via the Equalities Information page of the College website (at <https://www.queens.ox.ac.uk/equality-information/>).

The College is keen to emphasise its commitment to gender equality in the workplace, and remains confident that women and men are paid the same for doing the same job at Queen's. However, men and women are sometimes employed in different roles across the organisation, creating an apparent pay gap. The College actively encourages diversity in recruitment.

7. Further information and sources of support

College

Equality opportunities, policies and information:

<https://www.queens.ox.ac.uk/equality-information>

Welfare [including College support networks]:

<https://www.queens.ox.ac.uk/welfare>

Policies and procedures, including Academic and non-academic disciplinary procedures and rules

<https://www.queens.ox.ac.uk/official-information/>

Diversity of Governance and Decision-Making, Governing Body

<https://www.queens.ox.ac.uk/fellows-and-academics/?staff-type=governing-body&subjects-type=>

University

The Disability Advisory Service:

<http://www.ox.ac.uk/students/welfare/disability>

Harassment Advisory Service and Harassment Advisors' Network:

<https://edu.admin.ox.ac.uk/support>

The Equality and Diversity Unit:

<https://edu.admin.ox.ac.uk/>

University of Oxford Equality Policy

<https://edu.admin.ox.ac.uk/equality-policy>

Government

Equality and Diversity

<https://www.gov.uk/government/organisations/home-office/about/equality-and-diversity>

Other

Peninsula HR support

<https://www.peninsulagrouplimited.com/>

ANNEX Public Sector Equality Duty – Objectives and Strategic Plan 2020-2024

Background

Under the Public Sector Equality Duty (PSED) the College is required to report on progress against objectives at least annually and to set itself new objectives at intervals of no greater than four years. This document fulfils the requirements of the PSED for April 2020 to April 2024.

Our Vision

The Queen's College is fully committed to eliminate all forms of unfair discrimination in all of its activities, and in respect of students, staff, visitors, contractors and relationships with the wider community and general public.

We are committed to treating all people with dignity and respect, irrespective of any protected characteristics as defined by the Equality Act 2010 (age, disability, gender assignment, pregnancy and maternity, race (including ethnic origin and nationality), religion or belief, sex, and sexual orientation). (N.B. Marriage and civil partnership are also protected in respect of employment only.)

Our aim is to be an institution where everyone can be themselves and reach their full potential in an environment of fairness and trust.

Objectives and Targets for 2020-2024

Training

In our continuing aims to improve diversity throughout the College, we will

- ensure our support staff receive training on equality and diversity, including in the context of harassment (knowing our policy), discrimination and fostering good relations.
- provide training and other steps to improve the recruitment and appointments process to minimise disadvantages suffered by people due to their protected characteristics.
- maintain our training framework that ensures all staff are aware of their role with regard to PSED and are fully supported in delivering this.
- continue our successful and ongoing programme of training for students who occupy positions of responsibility in the student body and in College clubs and societies.

Recruitment and Selection

- A key aim of the College is to use data to better inform recruitment for academic and non-academic appointments and for selection of undergraduates and graduates.
- We aim to follow the research data alliance recommendations (RDA) that when equality monitoring data from academic and non-academic appointments becomes available, it will be annually reviewed by the Equalities Committee, to ensure that the data is used to better inform recruitment over the next four years.
- We are installing a new HR system (iTRENT) that will record a variety of equality-related characteristics about applicants for both academic and non-academic positions within College and intend to review and compile this data. Trials on four non-academic appointments suggest that applicants are willing to provide a wealth of information to accompany their applications.

Access

As part of our ongoing programme of improvement to The Queen's College estate in our Masterplan, for those with invisible and well as visible disabilities, within the constraints of the listing building status and local planning regulation, for this period we are focussing on plans for:

- fully accessible access into College from the High Street
- a new accessible Porters' Lodge
- the provision of baby-changing facilities within new bathroom facilities
- to investigate the provision of new accessible facilities for study, socializing and provision of food and drink within College.

To consider the results of the access audit that is now underway.

To continue reviewing the process and training to support the University's common framework on admissions and access for students.

Welfare Provision

Over the next four years we will improve welfare provision within College by (i) creating a new Tutorship for Welfare and (ii) the appointment of a Welfare Officer to provide welfare support throughout College, to develop signposts to University and outside sources of support, procedures and protocols for welfare provision, and plan initiatives for general wellbeing, (iii) create a welfare statement to increase understanding of what the College can (and cannot) provide.

We will continue to monitor our procedures to ensure the fair and equitable distribution of accommodation, bursaries, prizes, scholarships and hardship funds, given the constraints of trust positions.