

THE QUEEN'S COLLEGE



DONOR IMPACT REPORT



1 August 2022 – 31 July 2023
Access All Areas: Phase Two







CONTENTS

Giving Circles	
From the Provost	
From the Director of Development	
Development Committee	
The New Porters' Lodge	
Securing the future of Mathematics at Queen's	
Endowment Overview	
Income vs. Expenditure: Financial Year, 2022 – 2023	
From the Senior Tutor	
Fellowships Endowment Chart	
The Queen's Fund and The Queen's Society	
Student Support	
Access and Outreach	
The Queen's College Translation Exchange	
The Library	
Shakespeare on Tour	
Legacy Giving	
Meet the Team	
Benefactors	

1		Photo: John Cairns
2		
3		
3		
4		
5		
6		Photo: John Cairns
6		
7		
7		
8		
10		
12		
13		Photo: John Cairns
14		
14		
15		
16		
17		

GIVING CIRCLES

	Eglesfield Benefactors £100,000 and over lifetime giving	3 new	34 in total
	Philippa Benefactors £10,000 and over lifetime giving	15 new	114 in total
	Taberdars' Society Members Those who plan to leave a gift to Queen's in their will	10 new	262 in total
	The Queen's Society Those who give to College via a Regular Gift (monthly, quarterly or annually).	17 new	526 in total

If you are interested in becoming an **Eglesfield Benefactor**, please contact Dr Justin B. Jacobs at justin.jacobs@queens.ox.ac.uk

If you are interested in becoming a **Philippa Benefactor**, please contact Heather Weightman at heather.weightman@queens.ox.ac.uk

If you would like to learn more about the **Taberdars' Society**, please contact Catherine House at catherine.house@queens.ox.ac.uk

If you would like to learn more about the **Queen's Society**, please contact Amanda Sharp at amanda.sharp@queens.ox.ac.uk

If you would like to know your lifetime giving please contact development@queens.ox.ac.uk

Giving Circles icons designed by Nadja Guggi

FROM THE PROVOST

Dr Claire Craig

Photo: Tom Weller



It is a pleasure to present the 2022–23 Impact Report. As a College we look forward each year to showcasing how our community of donors is helping Queen's do more for its students and academics, and those who may one day join us through the work of our access and outreach programmes.

This past year has seen a cost-of-living crisis faced by many, including the College's students. The investments our donors have made in Queen's, and the life-changing opportunities these afford, are deserving of our deepest and continued thanks.

If you have been back to an Old Members' event recently, you will have heard me speak about the strength and vibrancy of the Queen's community. Our College is made up of students and academics from around the world while being rooted firmly in the UK, and we are proud of our tradition of producing strong and independent minds that will challenge the status quo wherever they find it. This ethos has been a distinguishing feature of Queen's for over 680 years and it continues to mark us out as one of the top colleges in the world's top university.

You will have also heard me say that our ability to maintain this community is only *because* of our donors and the support they give us. This is not a new development in the long history of Queen's. Rather it goes directly to the heart of how we came to be as an institution and how over the centuries we

have been able to do what we do, at the highest level possible and for as many students and academics as possible.

As you will see in the Bursar's Report, we are making more and more demands on our financial strength to subsidise and enhance the Queen's experience for our students. The impact of gifts received by the College and reinvested into the College community are described further by the Director of Development in his report.

Each year we commit to supporting our students through various initiatives. For example, the College's Governing Body ensures that Queen's remains in the bottom third of colleges for student accommodation and meal costs (one league table where we aim to be near the bottom!), significantly subsidising this expense. The College provides 50% subsidies for student sports through the Amalgamated Sports Fund and extends similar support for artistic and cultural pursuits through the Arts Fund. Students can receive up to four years of support grants for additional academic expenses, and travel grants are available for those living over 125 miles away, easing the financial stress related to returning home.

Most significantly, the Tutorial System, the hallmark of the Queen's undergraduate experience, continues to be sustained and delivered every year through income generated from gifts to the endowment.

Over the centuries our donors have worked collectively to put us in the best possible position to meet these increasing needs. We are mindful of our duty to steward their trust and donations in a way that helps those who are here today and those who will come to Queen's in the future.

On behalf of the College, I want to express our deepest gratitude to those who have made a gift this past year. You have made the successes described in this year's Impact Report possible.

With best wishes,
Claire

FROM THE DIRECTOR OF DEVELOPMENT

Dr Justin B. Jacobs



Photo: John Cairns

In 2022-23 659 Old Members and Friends made a gift to Queen's in support of *Access All Areas*. We are grateful for each and every gift we received.

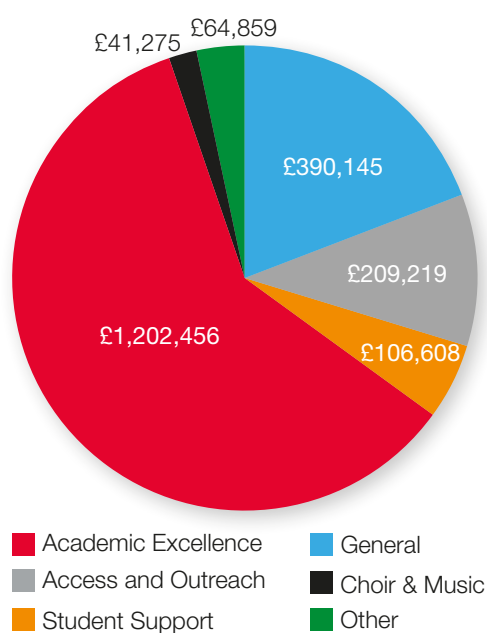
This year the majority of philanthropic income was directed towards the jewel in Queen's crown – its academic excellence and world-class teaching and research – and thanks to our donors it will continue to shine for many years to come.

Other gifts received this year provided an exceptional student experience alongside life-changing scholarships and hardship funds. To these were added donations that preserved Queen's cultural and historic treasures, such as the Choir and the Library.

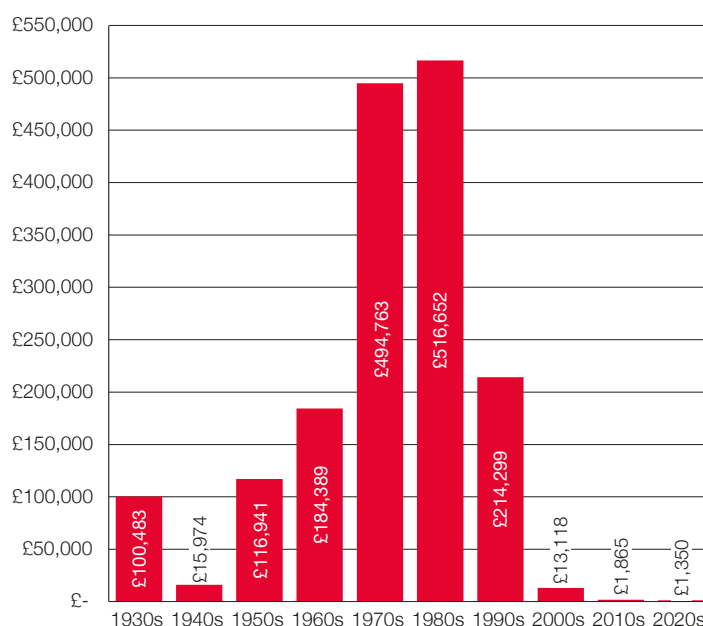
Each and every gift works together to carry the Queen's community forward, and while the headline figure is over £2million in new funds raised, what is particularly noteworthy is that this total has been achieved through a median gift size of £25.

If you haven't ever made a gift to Queen's, or perhaps it's been a few years, I would encourage you to consider joining the Queen's Society. This past year 192 Old Members and Friends made a regular gift of £10, £20 or £50 per month. When combined, these regular gifts are helping to ensure that Queen's students and academics can continue to do amazing things during their time in Oxford.

PHILANTHROPIC INCOME



DONATIONS BY MATRICULATION DECADE



DEVELOPMENT COMMITTEE

We are grateful to those Old Members who served on the Development Committee in 2022–2023. On behalf of the Old Members' Office, we would also like to extend our thanks to outgoing President of the

Old Members' Association, Paul Newton (Chemistry, 1975) for his many years of involvement with the Association, the 650th Anniversary Trust Fund, and the Development Committee.

Mr Paul Newton (Chemistry, 1975)
Mr Richard Donner (PPE, 1980)
Mr John Turner (PPE, 1984)

Mr John Hull (Chemistry, 1994)
Mrs Anna Hull (Mathematics, 1995)
Ms Elizabeth Pilkington (Mathematics, 2000)



THE NEW PORTERS' LODGE

2023 saw the most significant change made to the College's High Street frontage in modern times in the shape of a new Porters' Lodge. The Lodge, designed by Burd Haward Architects, creates an improved sense of arrival at the College by expanding the entrance and improving accessibility for all.

A donation of £10,000 for a lift means that the new Lodge provides level access to the Front Quad from the High Street for the first time. It has also been possible to improve the accessibility of the College by providing a more convivial space for social interactions, partly as the porters are no longer situated on a physically higher level from visitors and guests. The opening up of the cloister has vastly improved the quality of the space in the loggia. Beauty and function are both given consideration in the new design. A legacy gift of £40,000 was received from the late Ralph Ellis (Philosophy, Politics and Economics, 1955) and used for this transformative project.

The College's Carbon Control Policy requires College to consider sustainability matters in every building project. Within the Lodge, existing sash windows have been refurbished with new seals and



Photo: David Fisher

secondary glazing to reduce heat loss. Thermal blinds have been added internally to limit solar gain. Alongside the timber frame repairs to the Drawda building and new lime render, breathable sheepwool insulation has been fitted within the external walls to reduce heat and energy loss.

Much of the building fabric at Queen's is Grade 1 listed which means it's complicated to initiate change. The College is very grateful for the support of Old Members who give to maintain and enhance our historic buildings.



Photo: David Fisher



SECURING THE FUTURE OF MATHEMATICS AT QUEEN'S

Special appeal for the Peter Neumann Fellowship in Mathematics

Thanks to the Old Members and Friends who have made a gift to endow the first of our two Mathematics Fellowships, our fundraising efforts are off to a great start. Over **£530,000** of the **£2 million** needed to endow this post has been raised in cash and pledges to date. We hope that many more of our Mathematics Old Members will join those already donating.

"Learning Mathematics gives one the foundation and the rigour to scrutinise the world we live in. The Oxford Tutorial System is a unique experience – Queen's is no exception and, for me, the tutorials in College have definitely been the most engaging and helpful. Queen's offers a lot of contact hours, whether through tutorials, revision classes or meetings with your moral tutor"

Injune Hwang (Mathematics, 2020)

Mathematics is one of the strongest subjects at Queen's at both the undergraduate and graduate level, and the Fellows and Lecturers within College teach a vast range of topics in both Applied and Pure Mathematics. Queen's currently has two full-time Mathematics Fellows, neither of which are endowed. Fully-funded Tutorial Fellowships provide security for the future of the Tutorial System which lies at the heart of the academic excellence and overall student experience at Queen's



Queen's currently has **28** Mathematics & Joint Subject undergraduates, with **9** in the final year of their MMath, and **22** enrolled Mathematics postgraduates.



The College normally admits **7-8** undergraduate students each year for Mathematics.



Thanks to the broad range of interests of the Tutorial Fellows, most first- and second-year material is able to be taught by Fellows and Lecturers within College.

Icons: © lutfix

Honouring the Legacy of Dr Peter Neumann

The College was saddened to learn of the death of Dr Peter Neumann OBE (Mathematics, 1959), Emeritus Fellow, in December 2020. His impact on generations of Queen's students through his various College Officerships as Mathematics Tutor, Dean of Degrees, Tutor for Admissions, and Senior Tutor is immense.

An exceptionally distinguished scholar, he was also passionate about Mathematics teaching and education outreach. The Queen's community knew Peter well and will never forget his assiduous care for his students or his dedication to the College. The College's Governing Body has therefore created the **Peter Neumann Fellowship in Mathematics** to celebrate his legacy.

Dr Peter Neumann OBE



Photo: Veronika Vernier

Why I support Mathematics at Queen's

"Being the son of a mathematician, I wanted and expected great things from my Maths tutors when I went up to Oxford. Peter Neumann was the perfect tutor in that regard – considered, enthusiastic, encouraging and a great teacher. I am glad to be able to support Peter's legacy and contribute to this Fellowship in his memory, to enable future generations to enjoy an experience similar to mine."

Chris Ringrose (Mathematics, 1979)



ENDOWMENT OVERVIEW

The Bursar
Dr Andrew Timms

The College's endowment is a pool of investment assets that generates income to support a wide range of activity. These assets represent the accumulated wealth of the College over seven centuries – essentially, charitable benefactions that have been carefully stewarded by the College.

The result in 2022-23 is an endowment that funds a large proportion of our activity and underpins the financial strength of the institution. The income we draw from it is more than two times greater than what the College receives in operating revenue from student fees and tuition.

In this context it is very important that the endowment is not eroded by inflation: this requires the College to strike an appropriate balance between risk and return, to preserve and ideally grow the assets in real terms.

This challenge is easy to express but a lot harder to meet in practice! In 2022-23, for example, the total investment return of the College's endowment was around 8%; this comprised solid equity growth (we are almost exclusively a passive investor nowadays), a small decrease in commercial property valuations, and a notable uplift in agricultural property. The latter relates in particular to the disposal of two parcels of land for residential development at Keresley, Coventry, which occurred after the year-end and is a pleasing conclusion to many decades of careful and patient work by the College and my predecessors. This land had been marketed before the September 2022 'mini-budget', and to achieve such a disposal in the aftermath of the difficulties that ensued was a notable success.

So in one sense it felt like a good year: 8% sounds high (and would appear to compare very favourably with the US endowments whose composition and performance we often study). But with inflation having run at a similar level in the past 18 months the real performance is more modest.

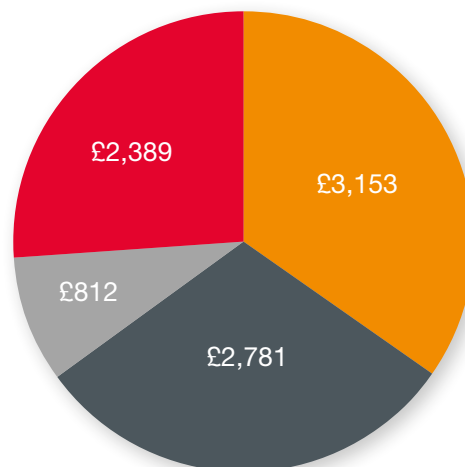
This points to the fact that the past year has been financially challenging, for everyone, in various ways. Energy costs have essentially doubled, and staffing costs have also grown more rapidly than

INCOME VS EXPENDITURE

Financial Year, 2022–2023

INCOME

Total: £9,135 (000s)

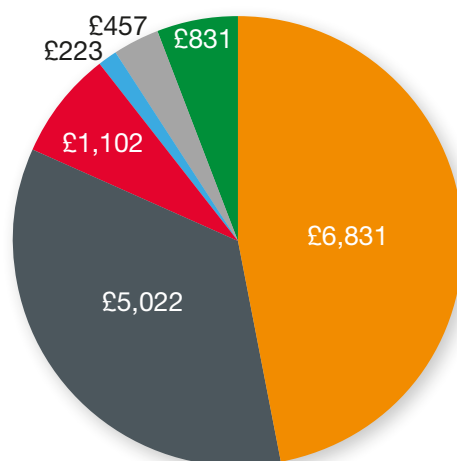


Teaching and research Trading
Residential and catering Philanthropic income

Excludes investment income and investment management costs.

EXPENDITURE

Total: £14,466 (000s)



Teaching and research Fundraising
Residential and catering Trading
Maintenance Student support

forecast. Without the security our endowment provides, Queen's would certainly not have been able to weather this storm as confidently as it did. As the Bursar, I therefore often feel better placed than most to say thank you to everyone who has given to the College (both in the past and indeed in the present): without your support the College simply would not be what it is today.



ACADEMIC EXCELLENCE

Prof Seth Whidden

Roger Pearson Fellow in French and Senior Tutor



Photo: David Fisher

The Academic Excellence strand of *Access All Areas* goes right to the heart of the College's mission: to provide our students with a world-class education through the Tutorial System.

In 2022-23 our donors enhanced this tradition by making gifts to key Tutorial Fellowships in Modern History (Prestwich) and Mathematics (Neumann).

Others made a gift in support of PPE through the endowment of the Centenary Visiting Professorship, a newly created post shared across the High Street with University College that will rotate between each of the three subjects each year.

Endowing a Tutorial Fellowship provides Queen's with dedicated funds to teach that subject in perpetuity. As subjects are endowed, the College is able to redirect current expenditure towards other subjects or areas of College that may not be possible to endow. This not only secures the academic programme and the Tutorial System, but provides the long-term financial flexibility needed to meet future funding challenges.

The College has taken great strides over the past 20 years to endow its Tutorial Fellowships. Here is where we currently stand in our efforts:

FELLOWSHIPS ENDOWMENT CHART

NON-ENDED	Biology 2	Materials 1	Economics 1	Law 1 1
	Mathematics 1	Psychology 1	Politics 1	English 1 1
	Biochemistry 1	Philosophy 1		
PARTIALLY ENDED	Peter Neumann Mathematics 1	John Moffatt Physics 1	John Prestwich Modern History 1	Classics 1
FULLY ENDED	Jack Linnett Chemistry 2	John Moffatt Physics 1	Roger Pearson French 1	Centenary Visiting Professorship in PPE 1
	Kingsland Medical Sciences 2	Laming Modern Languages 3	Fred Britenden Modern History 1	Waverley Music* 1

£3M required for full endowment.

£2M required for full endowment.

£30M = full endowment of non-ended posts (based on 3.5% endowment draw down rate)

*we are delighted that as of December 2023 the Music Fellowship has been fully endowed. We will report on this in the 2023-24 Impact Report.



THE QUEEN'S FUND AND THE QUEEN'S SOCIETY

Support for Queen's where it's needed most

The College's Annual Fund was renamed in 2016 to better reflect its ongoing, not just annual, importance to our College community – and thus The Queen's Fund was launched.

Gifts to The Queen's Fund underpin everything that we do. This longstanding tradition of generosity allows Old Members and Friends to support the College's greatest needs and highest fundraising priorities by providing vital income to those areas not fully covered by endowment or fees. These key areas of College life are: Academic Excellence, Access and Outreach and Student Support.

We are also grateful for the support shown to special initiatives including, among others, our participation in The Access Project and The Queen's Translation Exchange (p.13). Everyone who makes a gift to Queen's makes a meaningful investment in the life of the College. And each and every donation strengthens our ability to do more and help more students each year. Thank you.

The impact of regular gifts

As the cost of living crisis continues to affect our students and academic community, it is heartening how many Old Members and Friends support Queen's with a regular (or recurring) gift by direct

debit or standing order. Our regular donors are invited to join the Queen's Society in recognition of their dedication to the current and future success of the College, year on year.

Regular gifts allow the College to plan ahead with confidence and a degree of flexibility.

The most common regular gift to Queen's is **£10 per month** – a relatively modest amount, but together with the gifts from other Old Members and Friends, every regular gift really adds up! Of the **£207,409** raised through regular gifts to benefit the College last year, over half of these new funds came from gifts of **£100** or less. Most importantly, regular gifts allow the College to plan ahead with confidence and a degree of flexibility.

The greatest strength of The Queen's Fund is that it shows what the Queen's community can achieve when we all join together. Thank you to everyone who made a gift last year. Queen's wouldn't be Queen's without you.

Amanda Sharp, Regular Giving Officer



27

Exhibitions awarded last year with a value of **£150**

£36,181

spent in support of the student common rooms



Photo: Gareth Ardron

6,977

Old Members



659

donors supported Queen's last year



Access and Outreach

The Access and Outreach Fund supports the core work by our Schools Liaison, Outreach and Recruitment Officer, which includes targeted work with schools in the North West – last year Queen's made 39 schools visits.



Student Support

The Student Support Fund helps us ensure that the brightest and most talented undergraduate and postgraduate students are able to study at Queen's, free from financial worry, by providing bursaries as well as book, hardship and travel grants.



Academic Excellence

The Academic Excellence Fund maintains the Tutorial System, enabling the College to make provision for teaching resources, support Junior Research Fellowships and underpin Fellowships until they can be endowed in perpetuity.

'Our students really enjoyed the opportunity to engage in workshops with someone from The Queen's College. You demystified the interview process and put students at their ease, focusing them on how they can articulate their academic thinking well.'

Many of our brightest students don't consider themselves worthy of a place at Oxford or Cambridge because they don't think they would fit in. Interacting with staff and students in person is the most powerful way to break down that stereotype... the best way to open up opportunities and horizons is by meeting people like yourself and other students who make them think 'maybe that could be me.'

Teacher, State School
(Sixth Form) in Cumbria

Students from distant regions of the UK are currently under-represented at Oxford. Inspired by the vision of our founder Robert de Eglesfield, we want to change this. Undergraduates with Home UK fee status who live 125 miles or more from Queen's are entitled to a grant of £100 per term to cover travel costs to and from Oxford.

'Home for me is a 382-mile round trip, which requires 8 trains (something I have found to be quite costly). Being a recipient of the long-distance travel grant ensures that I can return to Oxford a few days in advance and settle in before the term starts as it helps to fund my vacation residence and travel costs.'

Megan Swann (History, 2022)

'I am deeply thankful to Queen's for the Extraordinary Junior Research Fellowship in Physics, which has allowed me to immerse myself in an exciting interdisciplinary environment beyond my expertise in Astrophysics. This Fellowship has provided me with the opportunity to teach and engage with the diverse community of students, postdocs, Fellows, and Old Members at Queen's, enriching my academic journey in Oxford. It has also been a privilege to contribute to Queen's vibrant and collaborative environment by actively taking part in a range of events and talks, allowing me to bring my research on black holes and the early universe closer to a non-specialist audience.'

Dr Josu Aurrekoetxea,
Extraordinary Junior Research
Fellow in Physics



23

Scholarships
awarded last year,
each to the value of
£450

46

donors gave for
the first time



526

members of the
Queen's Society



£10

the most common
monthly gift



STUDENT SUPPORT



Saberton-Haynes Prize

This book prize has been set up in memory of Robert Saberton-Haynes, the College's much-loved Head Butler (2001-2022) who passed away last year, and has been made possible by the generosity of his widow Jayne. The prize will be awarded annually to two students who have made excellent non-academic contributions to College life.

"I greatly enjoy being the MCR's Academic Officer. This includes organising the College Symposium (QCS), a focal point where students and staff alike can meet to have rich discussions about the latest college research. In particular, I have introduced themed evenings to QCS, such as on AI and 'Exploration'. I am extremely grateful that Robert and Jayne Saberton-Haynes gave the Governing Body the opportunity to realise my vision for QCS."

Seb Wilkes
(DPhil Particle Physics, 2021)



Tony Honoré Scholarship in Law

This important law scholarship celebrates late Honorary Fellow Professor Tony Honoré's (1921-2019) immense contribution to Queen's and the Oxford Law Faculty where he taught students for 70 years. We are grateful to the Old Members who give to this fund to ease the fee and maintenance costs associated with the BCL and MJur degrees. Thank you to the late Russell Lawson (Jurisprudence, 1962) for his legacy gift that supported our Honoré Scholar this past year.

"Professor Honoré was one of Oxford's (and the world's) most brilliant legal scholars, and his writings were one of the things that inspired me to pursue graduate study. I am thus immensely happy to be generously offered support in that study by Queen's in the form of a scholarship in his honour."

Benedict Stanley
(BCL, 2022)



The Hawley Fund

Each year The Hawley Fund, established by Mike Hawley (Modern Languages, 1959), provides funding for students to pursue opportunities and experiences that relate to the recipient's future career plans. Mukahang Limbu, last year's recipient, is an aspiring writer and filmmaker who aims to bring the stories of marginalised individuals into the limelight.

"I would like to thank The Hawley Fund and Queen's for the incredible opportunity to travel to southeast Asia to research the experiences of Gurkhas and their families in Singapore for a piece of non-fiction which has now been published in the anthology State of Play: Poets of East & Southeast Asian Heritage in Conversation (Out-Spoken Press, 2023). I learned so much, and it would not have been possible to work on this project to its fullest without external funding."

Mukahang Limbu
(English and Modern Languages, 2019)



Postgraduate Research Support

A legacy gift from Professor Cyril Long (Chemistry, 1933) and his wife Phillis continues to drive academic excellence at Queen's. The Cyril and Phillis Long Studentships are awarded each year to up to four candidates who will make a significant contribution to research. One of these studentships is currently being offered in partnership with the University's Black Academic Futures Programme which awards UK Black and Mixed Black students support to pursue graduate study at Oxford.

"I am very grateful to be the recipient of this award. This scholarship will allow me to focus my energy on work that will sustainably safeguard heritage as museums continually reframe their significance for future generations. The College and the University have provided me with unparalleled opportunities to raise my profile as a researcher, exchanging expertise with colleagues in Oxford and globally."

Thandiwe Wilson
(DPhil Archaeology, 2022)



ACCESS AND OUTREACH

Outgoing Schools Liaison, Outreach & Recruitment Officer, Lauren Shields reports on the last academic year

Developing and expanding our Access and Outreach provision at Queen's has been a real pleasure this academic year. From continuing old initiatives to introducing brand new ones, Access at Queen's has been flourishing!

A particular highlight was our first in-person North West Science Residential since 2019, which took place in April. We welcomed 28 Year 12 students from across our North West link regions to Queen's for a week, where they had the opportunity to meet current students, attend tutorials with our College tutors, and explore the city. One student attendee commented:

'It was such an interesting week and I enjoyed it so much more than I ever expected. It has opened my eyes to how many different paths science can take me along, and given me important skills that I will definitely use when applying to university.'

I have also had the chance to visit many of our link schools for the first time. I spent a cold January week visiting places like Maryport and Silloth in Cumbria, and a (slightly warmer!) week more recently in Blackpool and Blackburn. Supporting teachers to develop programmes for high-achieving pupils in their schools has been particularly rewarding this year.

Over 5,000 prospective students and their supporters entered the main gates this June for our Open Day which was busier than ever! We hosted our most distant link schools overnight so that they

could visit the Open Day, and provided them with valuable advice for making their Oxford applications.

Finally, our partnership with The Access Project over the last academic year has been a remarkable triumph. Working with four schools across our link regions, the Queen's community (staff, students and Old Members) has delivered over 460 hours of tuition, with 443 tutorials given. There were 26 tutees taught by members from the Queen's community, with some of the current members and Old Members tutoring more than one young person each. 79% of our students in the North West have had one or more tutorial – that's higher than any of The Access Project's other established regions. The positive impact on the students we are tutoring is really starting to show. Thank you to all Old Members who have supported the programme with donations or with time, and we hope you continue to enjoy hearing the updates as to how it is progressing.

Lauren Shields

Schools Liaison, Outreach & Recruitment Officer

We would like to take this opportunity to welcome Lauren's successor, Molly Lockwood, to the College ...

Molly Lockwood

New Schools Liaison, Outreach & Recruitment Officer

I am thrilled to join Queen's as Schools Liaison, Outreach and Recruitment Officer. Having previously worked in a college outreach role, I also benefitted from outreach initiatives as a student at a comprehensive school in Leeds, so I know first-hand the transformative impact of access and outreach. I look forward to working with schools in the North West and strengthening the College's historic links with the region. Many thanks to the Old Members and Friends whose support makes this possible!



Photo: David Olds



Photo: David Olds





THE QUEEN'S COLLEGE TRANSLATION EXCHANGE

This autumn we celebrated the fifth birthday of the Translation Exchange (QTE), marking its development from a small project seed-funded by Queen's to a major programme that sets its sights on transforming language learning across the UK.

This year has seen significant progress in this mission, with a new research partnership with senior policy officials at the Department for Education, a record number of participants in our Anthea Bell Prize for Young Translators, and the launch of our major new schools project: 'Think Like a Linguist'.

One of the reasons for the Exchange's success is that it was founded within a thriving college community that takes languages seriously. That community includes our Creative Translation Ambassadors – Oxford students we train to design and deliver workshops in schools that enthuse both pupils and teachers – and all in our Old Member community who know that the value of languages lies far beyond function and utility.

"I loved seeing how motivated the students were to engage in translation, especially when they had a heritage language they spoke at home – I found that really heart-warming and inspiring. I would really recommend the experience to anyone interested in outreach, languages, translation or teaching."

– Creative Translation Exchange ambassador, 2022

By highlighting and facilitating a core relationship between languages, creativity and critical thinking, QTE is developing a radical model for languages that aims to turn the tide: to reverse the decline in numbers learning languages across the UK. We believe that the answer lies in reinstating the link between

the experience of being a linguist at university, at school and in the wider world, through a focus on culture and creativity.

This approach defines our flagship programme the Anthea Bell Prize for Young Translators, with over 15,000 participants aged 11-18 this year:

"This prize is a huge opportunity for these young people to have a link to an institution like Oxford University. One of our pupils last year entered, won, and now holds a conditional offer to study at Oxford University after being inspired by his own success to apply. We are a comprehensive secondary school located in one of the poorest localities in Scotland and have a high number of pupils living in poverty. We also have a high number of pupils who have English as an additional language (some of whom have entered the competition)."

– Lucy Boyle, secondary school languages teacher

Our new project 'Think Like a Linguist', which we piloted in the North West in 2023, encourages young people aged 12-14 to consider languages from multiple perspectives, to support them in making informed choices about languages at GCSE, and involves their parents and carers in that process too.

"This project has put languages on the agenda in these schools; it has made them visible in a way that is rare. We expect this to have an impact across the whole community, to make explicit the value of studying languages, to elaborate the possible futures open to linguists, and to demystify studying at Oxbridge"

– Chris Dobbs, Hollingworth Academy, Rochdale

The hugely enthusiastic response from teachers and pupils across the UK reflects the need for this work, and we are now building on the energy, connections and excitement generated over the past five years, to put Queen's at the heart of a revitalisation of languages education across the UK.

Dr Charlotte Ryland

Director of the Translation Exchange



Photo: John Cairns



Photo: David Fisher



THE LIBRARY

A NEW SPACE TO DISPLAY THE LIBRARY'S TREASURES

The Queen's College Library has inspired centuries of intellectual pursuit with its rich collection of special materials and extensive working library. Old Members and Friends of the College have contributed through the ages to develop the building and collections so that today the Library is a beautiful, quiet refuge for study and thought.

One of the highlights of working at Queen's is the richness of the collections that reflect the history of the Queen's community.

Dr Matthew Shaw, Librarian

Improving access to the Queen's special collections is an important part of the work of Librarian, Dr Matthew Shaw. The 400th anniversary of Shakespeare's First Folio provided unique opportunities for him to take the College's First Folio out of the vault for public display.

This year the Library has also been planning a new exhibition area in the Shulman Foyer. With the help of donations from Old Members, a bespoke display case has been purchased so that more material from the special collections can be displayed. We are extremely grateful to those who give regularly to the Library and to those who support the Library's special projects.

SHAKESPEARE ON TOUR

On a bright May afternoon, a dark limousine departed from Queen's carrying a precious load. Guarded by Librarian Dr Matthew Shaw, Queen's very own copy of Shakespeare's First Folio embarked on a journey to London – back to the place where it was registered for publication 400 years earlier in the autumn of 1623: Stationers' Hall.

The ancient Livery Hall, just a stone's throw from St Paul's Cathedral, provided the perfect setting for our 2023 London Reception on 18 May. As part of the College's Folio 400 celebrations, Old Members had the opportunity to see the First Folio alongside the Register, held in the Stationers' Hall Archive, in which it was first listed. There was a fascinating panel discussion chaired by Fellow in English Prof Rebecca Beasley, Librarian Dr Matthew Shaw, Career Development Fellow Dr Jen Edwards and actor Alfie Enoch (Modern Languages, 2007) exploring the relevance of Shakespeare in teaching and performance today. The evening concluded with



Photo: Ben Broomfield

drinks and good conversations in the Hall's beautiful courtyard garden.

We would like to say a heartfelt thank you to Professor Tim Connell (Modern History, 1968), who kindly hosted us at Stationers' Hall – and has done at other occasions previously. What a wonderful way to give back and help foster the connection between the College and Old Members.



LEGACY GIVING

SUPPORTING THE FUTURE IN MEMORY OF THE PAST

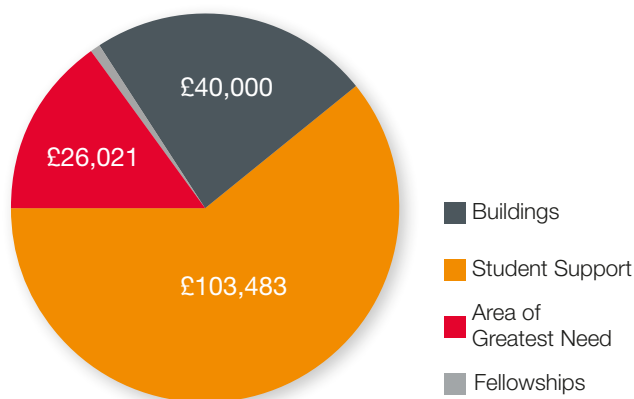
The College is very grateful for the legacy gifts received this year. Over £174K was given by Old Members and family members in their wills. These special gifts contributed to the new Porters' Lodge, provided student scholarships and supported the Tutorial System.

LEGACY GIVING AT QUEEN'S

(Financial Year, 2022-2023)

£174,703 was given in legacy gifts from eight Old Members and Friends.

262 members of the Taberdars' Society have pledged to leave a gift in their wills.



THE TABERDARS' SOCIETY

The Taberdars' Society welcomes all those who have pledged to leave a gift to Queen's in their wills. It is a growing community of Old Members and Friends of the College who want to support the next generation of students.

This past year, we held our first evening event in London where Dr John Davis, Emeritus Fellow in Modern History, discussed his new book *Waterloo Sunset* and shared his fascinating research into the development of modern London.

This was followed by our Annual Luncheon in February. We were delighted that distinguished pianist and Taberdars' Society member, Julian Jacobson (Music, 1968) gave an enchanting and vibrant piano recital in the afternoon. Thank you to all those who were able to come, including those who travelled from outside the UK, making the day such a special event.

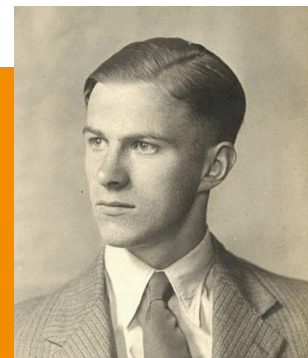
Student Support

The Bill Frankland Studentship

Dr Bill Frankland (Physiological Sciences, 1930) was a pioneering immunologist

and allergist, receiving an MBE for allergy research at the age of 103. He maintained a close connection with Queen's throughout his life and was elected an Honorary Fellow in 2012.

Wanting to support the next generation of researchers, Bill set up the Bill Frankland Studentship Fund to sponsor a Medical Sciences DPhil student. He wanted to continue this support by leaving a gift in his will to fund a second graduate studentship. The Bill Frankland Studentships honour Bill's lifetime achievements and we are most grateful for his generosity.



Leaving a gift in your will to Queen's is one of the easiest ways to support future generations of Queen's students. If you would like to know more about making a legacy gift or joining the Taberdars' Society, please contact me for a copy of our latest legacy giving leaflet.

Catherine House

Legacy Giving Officer



Julian Jacobson (Music, 1968) performing at the Taberdars' Society Annual Luncheon, 2023.

Photo: Edmund Blok

MEET THE TEAM



Dr Justin B. Jacobs

Director of Development and Supernumerary Fellow

justin.jacobs@queens.ox.ac.uk
+44 (0)1865 289119

Justin oversees the Old Members' Office and leads on the College's fundraising strategy and activities. Justin also works with the College's Eglesfield Benefactors.



Heather Weightman

Deputy Director of Development

heather.weightman@queens.ox.ac.uk
+44 (0)1865 279215

Heather works with donors and potential donors who are interested in supporting the College's mission, vision, and priorities. Heather also works with Philippa Benefactors.

If you would like to learn more about our current initiatives, or are interested in making a gift, please do not hesitate to get in touch.



Dr Christine Baro-Hone & Jen Stedman

Old Members' Officers (job share)

christine.baro@queens.ox.ac.uk
+44 (0)1865 279226

jen.stedman@queens.ox.ac.uk
+44 (0)1865 279150

Together Jen and Christine are responsible for our extensive calendar of Old Members' events as well as our termly e-newsletter.

You are welcome to contact them to find out more about our events or communications.



Catherine House

Legacy Giving Officer

catherine.house@queens.ox.ac.uk
+44 (0)1865 279218

Catherine is our Legacy Giving Officer and is responsible for The Queen's College Taberdars' Society. If you have any questions about leaving a gift in your will, please contact Catherine.



Jemma Hayward

Old Members' Assistant

oldmembers@queens.ox.ac.uk
+44 (0)1865 279217

Jemma assists with Old Member events and is the first port of call for any general queries.



Amanda Sharp

Regular Giving Officer

amanda.sharp@queens.ox.ac.uk
+44 (0)1865 279225

Amanda is our Regular Giving Officer and is responsible for the Queen's Society, for those who make regular gifts (monthly, quarterly or annually) to Queen's. Do get in touch if you would like to find out more.



Photo taken at the 2022 Jubilee Lunch: Edmund Blok

BENEFACTORS

We are delighted to acknowledge the generosity of the College's major benefactors who donated to Queen's in the **Financial Year 2022-23** (1 August 2022 – 31 July 2023). All care has been taken to ensure the accuracy of this list. However, if you spot an error please accept our apologies and notify the Old Members' Office so that we can amend our records for future publications.



EGGESFIELD BENEFACTORS

Anonymous x 5
Mr Michael Boyd (1958) qs
Mr Mike Hawley (1959)
Dr Ray Bowden (1960) qs
Mr John Poulter (1961)

Mr Andrew Parsons (1962)
Mr Adrian Beecroft (1965)
Mr Rick Haythornthwaite (1975) qs
Dr Mel Stephens (1976)
Mr Nick Train (1977)

Mr Mark Williamson (1982) qs
Mr Chris Eskdale (1987)
Mrs Julia Eskdale (1987)
Mrs Nishi Somaiya Grose (1998)



PHILIPPA BENEFACTORS

Anonymous x 3
Mr John Palmer (1949) qs
Dr Bill Parry (1955) qs
The Revd Canon Hugh Wybrew (1955) qs
Mr Tim Evans (1956) qs
Mr Barry Saunders (1956) qs
Mr Martin Bowley (1957) qs
Mr Gordon Dilworth (1957) qs
Mr Charles Frieze (1957) qs
Mr Keith Dawson (1957) qs
Mr David Wilkinson (1957) qs
Dr Roger Lowman (1959) qs
Mr John Rix (1959) qs
Mr John Price (1960)
Mr Michael Lodge (1960) qs
Mr Martin Dillon (1961) qs
Mr Ron Glaister (1961) qs
Mr Michael Roberts (1962)
Mr David Brownlee (1962)
Dr Ken Morallee (1963)
Dr Clive Landa (1963)
Dr Dennis Luck (1963)

District Judge Chris Beale (1964) qs
Professor Lee Saperstein (1964) qs
Professor Rod Levick (1964) qs
Dr John Baines (1964) qs
Mr John Clement (1965) qs
Dr Michael Collop (1966) qs
Dr Juan Mason (1967) qs
Mr Paul Clark (1968)
Dr Howard Rosenberg (1968) qs
Mr Alan Mitchell (1968) qs
Mr Jim Gibson (1969)
Mr David Seymour (1969) qs
Professor Hugh Arnold (1970)
Mr Richard Geldard (1972) qs
Mr Robin Wilkinson (1973) qs
Mr Tom Ward (1973) qs
Mr Philip Middleton (1974)
Mr Stuart White (1975) qs
Mr Fred Arnold (1976) qs
Mr Mark Neale (1976) qs
Mr Gerry Hackett (1977) qs
Mr Charles Anderson (1978) qs
Dr Chris Ringrose (1979) qs

Mr Steve Crown (1980) qs
Mr John Ford (1980) qs
Mrs Diana Webster (1980) qs
Mr Jonathan Webster (1981) qs
Mr Joseph Archie (1982)
Mr Alan Leigh (1982) qs
Dr Krispen Culbertson (1986)
Mr John Stansfield (1987)
Mr Bob Burgess (1987) qs
Mrs Sia Marshall (1990) qs
Dr Christoph Rojahn (1991)
Mr Cameron Marshall (1991) qs
Mr Jonathan Woolf (1991) qs
Mr Ian Brown (1993) qs
Mr Marc Kish (1993)
Mr Nick Stebbing (1994)
Mr John Hull (1994) qs
Mr Chris Woolf (1995) qs
Mrs Anna Hull (1995) qs
Mr Ahmet Feridun (2003)
Mrs Jayne Saberton-Haynes
Mr Robert Saberton-Haynes
(In memoriam)

LEGACY GIFTS

The College is grateful to the following Old Members and Friends who gave legacy gifts to Queen's:

Dr Bill Frankland (1930)
Mr Ray Ogden (1944)
Mr Anthony Gwilliam (1948)

Mr Ralph Bullock (1949)
Mr Ralph Ellis (1955)
Dr John Frost (1956)

Mr Russell Lawson (1962)
Mrs Beatrice Bromley

Thank you to those Old Members and Friends who have supported Queen's through hosting events. Last year we were delighted to be hosted by:

Professor Tim Connell (Modern Languages, 1968) –
The City of London Reception at Stationers' Hall

Mr Jack Giraudo (BPhil Politics, 1975) & Mrs Christine Giraudo –
The Washington D.C. Old Members' Dinner at the Sulgrave Club

Mr Mark Evans (Modern Languages, 1977) –
The QWN 'Changing Paths' event at RSM UK

If you are interested in hosting future Queen's events, please get in touch with us at oldmembers@queens.ox.ac.uk



Development Office
The Queen's College
High Street
Oxford, OX1 4AW



Thank you for supporting Queen's

www.queens.ox.ac.uk
development@queens.ox.ac.uk

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