



## CAREER DEVELOPMENT FELLOWSHIP IN ECONOMICS

### FURTHER PARTICULARS

<b>Location</b>	The Queen's College, University of Oxford
<b>Grade and salary</b>	£41,200 per annum
<b>Hours</b>	Full time (37.5 hours/week)
<b>Contract type</b>	<b>Fixed-term for 3 years</b>
<b>Reporting to</b>	The Governing Body of The Queen's College

#### The role

The College proposes to elect a fixed-term (non-renewable) Career Development Fellow (CDF) in Economics for three years with effect from 1<sup>st</sup> September 2024.

We are committed to fostering equality, diversity and inclusiveness. We particularly encourage applications from women, disabled people and people from Black, Asian and minority ethnic backgrounds, as these groups are currently under-represented in the College's academic staff.

The Fellowship is open to graduates of any university of postdoctoral or equivalent standing, who are engaged in research. The successful candidate will have a broad competence in Economics. Eligible candidates should hold a doctorate in Economics or a closely related field, or be close to completing such a doctorate, and have accrued no more than three years of post-doctoral research experience by 1<sup>st</sup> September 2024; however, these three years need not be continuous.

#### Responsibilities

The Fellow will be required:

- to pursue a programme of advanced research in Economics;
- to teach six hours per week for the College or, should the hours required by Queen's be less, for other colleges, either under an exchange arrangement or in return for tuition fees to be remitted to the College;
- to mark College examinations, play a full part in the admissions process, and to assist in the pastoral care of undergraduates reading the subject;
- to contribute to College Open Days and outreach activities; and
- to contribute to the development of the subject within the College, and to undertake such other duties as the Governing Body may direct.

The successful candidate will ideally be able to teach the following (although there will be some flexibility around this):

- Prelims in Macroeconomics
- Core Macroeconomics

An ability to teach the following is also desirable:

- Prelims in Microeconomics
- Core Microeconomics
- Any options paper of your choice: Behavioral and experimental economics; History of the world economy; Econometrics; Economics of developing countries; Economics of industry; Environmental economics and climate change; Finance; Game theory; International economics; Labour economics and inequality; Microeconomic analysis; Money and banking; Public economics; Thesis.

Applicants should list in their covering letter which courses they are able to teach.

Details of the Oxford undergraduate course in Philosophy, Politics and Economics (PPE) may be found at <https://www.economics.ox.ac.uk/b.a.-hons.-in-philosophy-politics-economics>.

The Career Development Fellow will be involved in setting and marking college exams ('Collections') at the start of each term, will be responsible for report-writing at the end of each term, and will be expected to act as Personal Tutor to some of the students reading for Philosophy, Politics and Economics (PPE). They may also act as College Adviser to any graduates in Queen's reading for postgraduate degrees in Economics and related fields. They will also be nominated for membership of the Department of Economics.

### **Selection criteria**

The successful candidate will meet the following criteria. They will have:

- A doctorate in Economics (or a closely related field) or be close to completing such a doctorate;
- A publication record consistent with early career status, and a with a clear plan of research to be conducted during the Career Development Fellowship;
- A record of successful undergraduate teaching in Economics;
- The ability and willingness to take part in pastoral and administrative activities, including the undergraduate admissions process;
- The ability and willingness to contribute to the development of Economics at Queen's.
- The ability to communicate well about the subject;
- A willingness to be a 'team player' in the College; in particular, willingness to participate fully in the organisational and administrative responsibility for the subject.

If, for any reason, you have taken a career break or have had an atypical career and wish to disclose this in your application, the selection committee will take this into account, recognising that the quantity of your research may be reduced as a result.

**Eligibility:** The Fellowship is intended to support those at an early stage of their academic careers. Candidates must have had their doctorate conferred (i.e. degree in hand) or have received official confirmation of successful completion of the doctorate no earlier than 1 September 2021 and no later than 1 May 2024.

**Salary:** The basic stipend will be £41,200 per annum.

**Research Allowance:** a personal research allowance of £1,921 per annum is provided by the College for research activities such as conference attendance, research assistance, and the purchase of books, computer equipment and software.

**Place of Work:** The College will provide a non-residential study room on the main site in central Oxford.

The person appointed will be entitled to lunch and dine free of charge in the Senior Common Room and to bring a guest (upon payment) upon all occasions (other than Gaudies) when a Fellow may bring guests. The Fellow is entitled to one term of sabbatical leave, which should be taken during the third year in post. The Fellow will be automatically enrolled in the USS pension scheme unless they opt out.

## **The Queen's College**

The Queen's College, founded in 1341, is one of the oldest Colleges in the University of Oxford and represents most aspects of the University community and its scientific and scholarly work. There are approximately 45 Fellows, about 160 graduate students and about 330 undergraduates.

The College usually admits approximately eight students each year to study Philosophy, Politics and Economics. The successful candidate will share the teaching of Economics in the College with Dr Dennis Egger (Fellow in Economics). Dr Egger is a development economist interested in labour and trade. He uses large scale experiments and administrative data sets to conduct empirical research on social protection, migration and humanitarian settings, social networks, and spatial linkages between economic agents in general equilibrium. His current work focuses on Kenya, Ethiopia, China, and Switzerland.

The College has one of the finest college libraries in Oxford, with around 50,000 volumes in the current lending collection—used extensively by students—and around 100,000 volumes in the antiquarian collection. The library's recent expansion provides new reading rooms, enhanced accommodation for its special collections, and more space for students and the working collection. The College organises a symposium that meets twice a term for graduate students and faculty to showcase their research and discuss their interests.

More information about the College can be found at [www.queens.ox.ac.uk](http://www.queens.ox.ac.uk).

## **The Department of Economics**

Oxford Economics is one of the largest and most diverse groups of academic economists in Europe with a permanent faculty of over 50 including 11 statutory (established) professors, and there are additionally around 20 postdocs and early career researchers on fixed-term appointments of 3 or 4 years. Our members include some of the world's most distinguished academic economists.

We aim to produce first-class research across the range of the discipline, organised within nine Research Groups, covering all the major sub-fields as well as more specialist areas such as Economic History and Behavioural Economics. The Research Groups promote and support high-quality research and interaction, and provide an active and supportive research environment for faculty and research students in their field, including regular seminars/workshops. The Department is also home to several specialised economics research centres, including the world-renowned Centre for the Study of African Economies.

Economists in Oxford are not confined to the Department of Economics, but are also present in other places including the Said Business School, the Blavatnik School of Government and the Oxford Internet Institute and candidates may well also find researchers with related interests outside the

Department. In the most recent Research Assessment Exercise (REF 2021) Oxford submitted the largest number of researchers of all UK institutions to the Economics and Econometrics Unit of Assessment (UoA). Over half of submitted outputs, impact case studies and environment statements received the highest grade of 4\*.

Members of the Department provide economics teaching for three undergraduate programmes (including Oxford's flagship Philosophy, Politics and Economics degree) and five graduate programmes including the MPhil and DPhil in Economics, with a total of around 1000 undergraduates and 330 graduate students.

For more information please visit: [www.economics.ox.ac.uk](http://www.economics.ox.ac.uk)

## **The Social Sciences Division**

The University's academic departments and faculties are organised into four large groups known as Academic Divisions (Social Sciences, Mathematical, Physical and Life Sciences (MPLS), Medical Sciences, and Humanities). The divisions are responsible for academic strategy and operational planning, oversight of the teaching and research of their constituent departments and faculties, and for personnel and resource management. The social sciences at Nuffield Postdoctoral Research Fellowships 4 Oxford are distinctive for both their depth and breadth, with over 1,100 academic and research staff working across fifteen departments, faculties and schools. The Head of the Social Sciences Division is Professor Timothy Power.

The Division is a world-leading centre of research and education in the social sciences. The Times Higher Education (THE) University Rankings returned the University of Oxford to the number one spot in the world for Social Sciences in 2022. We have placed first in three of the last five years (2018, 2019 and 2022).

More than 800 researchers were returned to Main Panel C (Social Sciences) for REF 2021 across a diverse range of subject area 'units of assessment' – from geography and business to archaeology and law. Over 55% of the research submitted from the Division was judged to be world-leading (4\*, the highest score available). More than two-thirds (69%) of the research's impact was also recognised as world-leading (4\*). Research from across the Division was also submitted to subject areas across Panels A (Medicine, health and life sciences), B (Physical sciences, engineering and mathematics), and D (Arts and Humanities), highlighting the enormous breadth and diversity of research expertise across the Division.

Our academic and research staff and students are international thought leaders, generating new evidence, insights and policy tools with which to address some of the major global challenges facing humanity, such as sustainable resource management, poverty and forced migration, effective governance and justice. Particular research highlights in recent years have included COVID-19 and Climate Change. As well as active interdisciplinary links with researchers in other divisions at Oxford, we engage and collaborate extensively with other universities and a wide range of governmental and non-governmental practitioner communities such as law, business, public health and welfare, international development and education around the world. The Division has an extensive portfolio of external funders, partners and supporters, with competitively-awarded external research income exceeding £50 million per year and philanthropic income over £25 million a year.

As part of our commitment to equality of opportunity, eleven of our departments have achieved Bronze awards under the Athena Swan Charter (a UK accreditation scheme recognising organisations' commitment to equality and diversity, particularly in gender). Our School of Geography and the Environment holds an Athena Swan Silver award. In February 2023, for the first time, the University as a whole was awarded an institutional Athena Swan Silver award, acknowledging the progress that has been made in addressing a number of gender gaps across the University over the last five years.

The Division delivers an exceptional range of high-quality educational programmes all underpinned by the innovative research being undertaken by our academics. The student body is made up of over 2,000 undergraduate students, nearly 3,000 students studying postgraduate taught programmes and 1,200 postgraduate research students. The programmes we offer are wide-ranging, often interdisciplinary and include professionally-oriented provision in areas such as business, law and education. The Division is home to several of Oxford's most widely recognised teaching programmes, such as Philosophy, Politics and Economics (PPE) at undergraduate level; and at the Masters level programmes such as the Bachelor in Civil Law (BCL), Environmental Change and Management, International Relations, and Social Data Science. For more information, please visit: [www.socsci.ox.ac.uk](http://www.socsci.ox.ac.uk)

## **About the University of Oxford**

Oxford's departments and colleges aim to lead the world in research and education for the benefit of society both in the UK and globally. Oxford's researchers engage with academic, commercial, and cultural partners across the world to stimulate high-quality research and enable innovation through a broad range of social, policy, and economic impacts.

Oxford's self-governing community of international scholars includes Professors, Associate Professors, other college tutors, senior and junior research fellows, and over 2,500 other University research staff. Research at Oxford combines disciplinary depth with an increasing focus on interdisciplinary and multi-disciplinary activities addressing a rich and diverse range of issues.

Oxford's strengths lie both in empowering individuals and teams to address fundamental questions of global significance, and in providing all staff with a welcoming and inclusive workplace that supports everyone to develop and do their best work. Recognising that diversity is a great strength, and vital for innovation and creativity, Oxford aspires to build a truly inclusive community which values and respects every individual's unique contribution.

While Oxford has long traditions of scholarship, it is also forward-looking, creative and cutting-edge. Oxford is one of Europe's most entrepreneurial universities. It consistently has the highest external research income of any university in the UK (the most recent figures are available at [www.ox.ac.uk/about/organisation/finance-and-funding](http://www.ox.ac.uk/about/organisation/finance-and-funding)), and is ranked first in the UK for university spin-outs, with more than 130 spin-off companies created to date. Oxford is also recognised as a leading supporter of social enterprise.

Oxford admits undergraduate students with the intellectual potential to benefit fully from the small group learning to which Oxford is deeply committed. Meeting in small groups with their tutor, undergraduates are exposed to rigorous scholarly challenge and learn to develop their critical thinking, their ability to articulate their views with clarity, and their personal and intellectual confidence. They receive a high level of personal attention from leading academics.

Oxford has a strong postgraduate student body which now numbers over 10,000. Postgraduates are attracted to Oxford by the international standing of the faculty, by the rigorous intellectual training on offer, by the excellent research and laboratory facilities available, and by the resources of the museums and libraries, including one of the world's greatest libraries, the Bodleian.

For more information, please visit [www.ox.ac.uk/about/organisation](http://www.ox.ac.uk/about/organisation).

## **How to apply**

Applicants are invited to apply online via [www.queens.ox.ac.uk/vacancies](http://www.queens.ox.ac.uk/vacancies). The form will ask you to upload the following documents:

1. a CV;
2. a Covering Letter, which should speak specifically to your ability to fulfil the requisite teaching obligation;
3. your Job Market Paper
4. a research plan of not more than 2000 words;
5. a teaching statement of not more than 2000 words;
6. Three letters of recommendation.

Your application will be judged solely on the basis of how you demonstrate that you meet the selection criteria stated in the job description.

All applications and references must be received no later than **midnight UTC on Tuesday 9<sup>th</sup> April 2024**.

Informal enquiries about eligibility, specific details of application materials, or other aspects of the post not covered in the present document may be made to [dennis.egger@economics.ox.ac.uk](mailto:dennis.egger@economics.ox.ac.uk). Please direct any technical queries about the online form to [vacancies@queens.ox.ac.uk](mailto:vacancies@queens.ox.ac.uk). Due to the high number of applications, we are unfortunately not able to offer advice about the presentation of an application, the suitability of a research project, or feedback on applications that are not shortlisted.

Applications will be considered by a selection committee containing representatives from The Queen's College and the Department of Economics. The selection committee is responsible for conducting all aspects of the recruitment and selection process.

## **Interviews**

Interviews are expected to be held on Tuesday 7<sup>th</sup> May.

Short-listed candidates will be asked to submit a sample of their research (up to a maximum of 8000 words) prior to the interview. Further details will be provided for short-listed candidates.

Note: Because of the number of applications received in such competitions, feedback will only be offered to shortlisted candidates.

## **Important information for candidates**

### **Pre-employment screening**

Please note that the appointment of the successful candidate will be subject to standard pre-employment screening, as applicable to the post. This will include right-to-work, proof of identity and references. We advise all applicants to read the candidate notes on the University's pre-employment screening procedures, found at:

[www.ox.ac.uk/about/jobs/preemploymentscreening/](http://www.ox.ac.uk/about/jobs/preemploymentscreening/).

### **Diversity and Equal Opportunity at Queen's**

The Queen's College embraces diversity and equal opportunity. Applications are particularly welcome from women and black and minority ethnic candidates, who are under-represented in academic posts in Oxford. The more inclusive we are, the better our work will be. For more information, visit [www.queens.ox.ac.uk/equality-information](http://www.queens.ox.ac.uk/equality-information)

The College invites all applicants to familiarise themselves with its equal opportunities policy, available on its Equality Information page: [www.queens.ox.ac.uk/equality-information](http://www.queens.ox.ac.uk/equality-information)



The College also shares the university's commitment 'to fostering an inclusive culture which promotes equality, values diversity and maintains a working, learning and social environment in which the rights and dignity of all its staff and students are respected.' The university's full policy is available at: [www.edu.admin.ox.ac.uk/equality-policy](http://www.edu.admin.ox.ac.uk/equality-policy)

We are committed to the principles of equal opportunities and respect for individuals in creating and maintaining an inclusive environment that represents a variety of backgrounds, perspectives, and skills. We value and celebrate diversity and feel that is critical to achieving our strategic aims and long-term success. We work to recruit employees and admit students from a wide range of backgrounds and promote an inclusive culture in which:

- everyone feels that they are valued and can work to achieve their potential;
- opportunities are open to everyone, and decisions are based on merit and are free from bias; and
- all of our current and prospective students, staff, and visitors are treated fairly and with dignity and respect, and do not face discrimination.

All College meetings include consideration of its duties under the Equality Act 2010 as they pertain to the meeting's actions and decisions. In formal and informal settings alike, the College endeavours to make decisions that afford equal opportunities to, and foster good relationships between, different groups of people. This commitment, supported by data and routinely monitored, extends to all aspects of our activities: in our outreach activities, in admissions, and in financial support, for undergraduates and postgraduates alike; in the procedures related to hiring and retaining academic and non-academic staff members of the highest calibre; in student support; and in all aspects of fostering an inclusive community in which everyone feels respected, valued, and heard.

### **Visa Applications**

If the successful candidate requires a Skilled Worker visa, the College will cover the visa application fee, but not the immigration NHS surcharge.