



**The
Access
Project**

Inspire the next generation

Our vision

That every young person regardless of background can make the most of education, unlocking their potential and creating a fairer society.

Our mission

We support students from disadvantaged backgrounds to access top universities, through a unique combination of tuition and in-school mentoring. We work with them to make good applications, get the grades and transition to university.





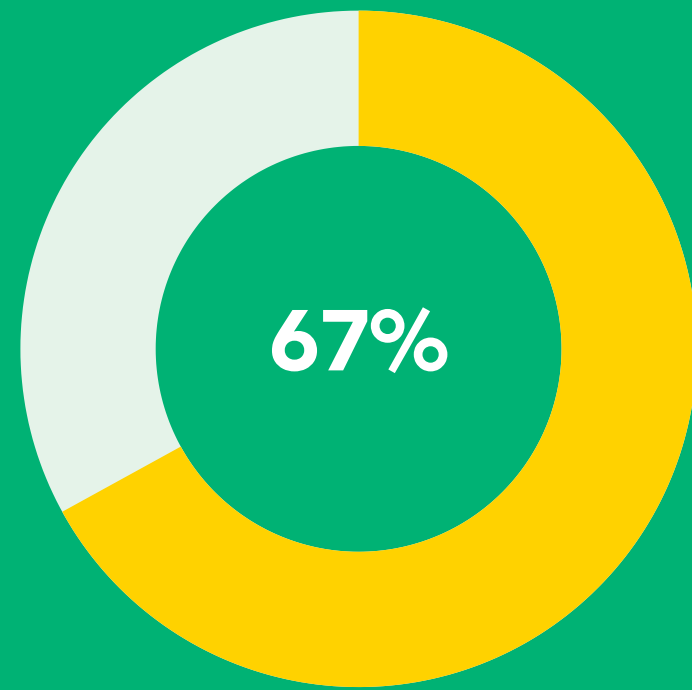
Our story

- Established in 2008 by Alex Kelly
- Alex enlisted his friends from the city to volunteer as tutors
- Demonstrable success of the programme, leading to rapid growth
- Now working in 35 schools across London, West Midlands, East Midlands and West Yorkshire
- Over 1,000 tutors supporting over 1,900 students.

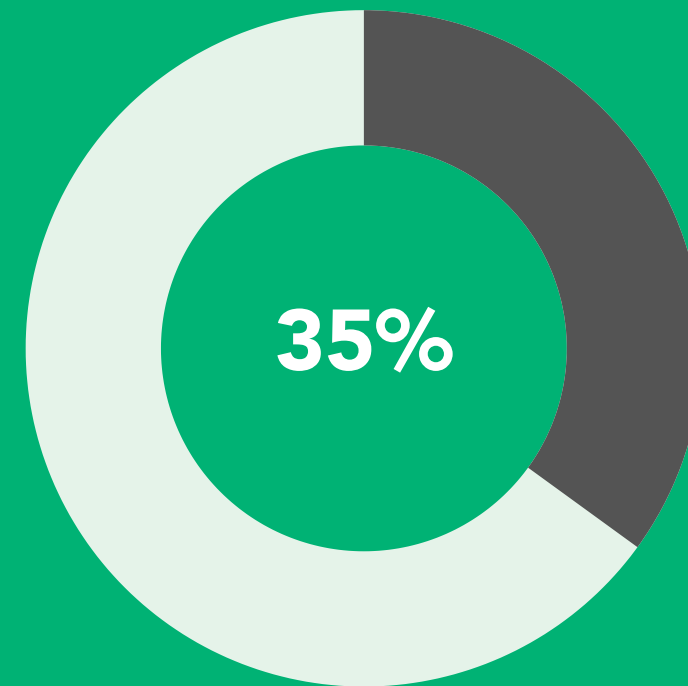


Young people from the most disadvantaged backgrounds are five times less likely to go to a top university in comparison to more advantaged students

Our students were twice as likely to place at top universities in comparison to statistically similar students not on our programme



The Access Project
students that placed
at top universities



Statistically similar
students not on our
programme

Why are we important now?

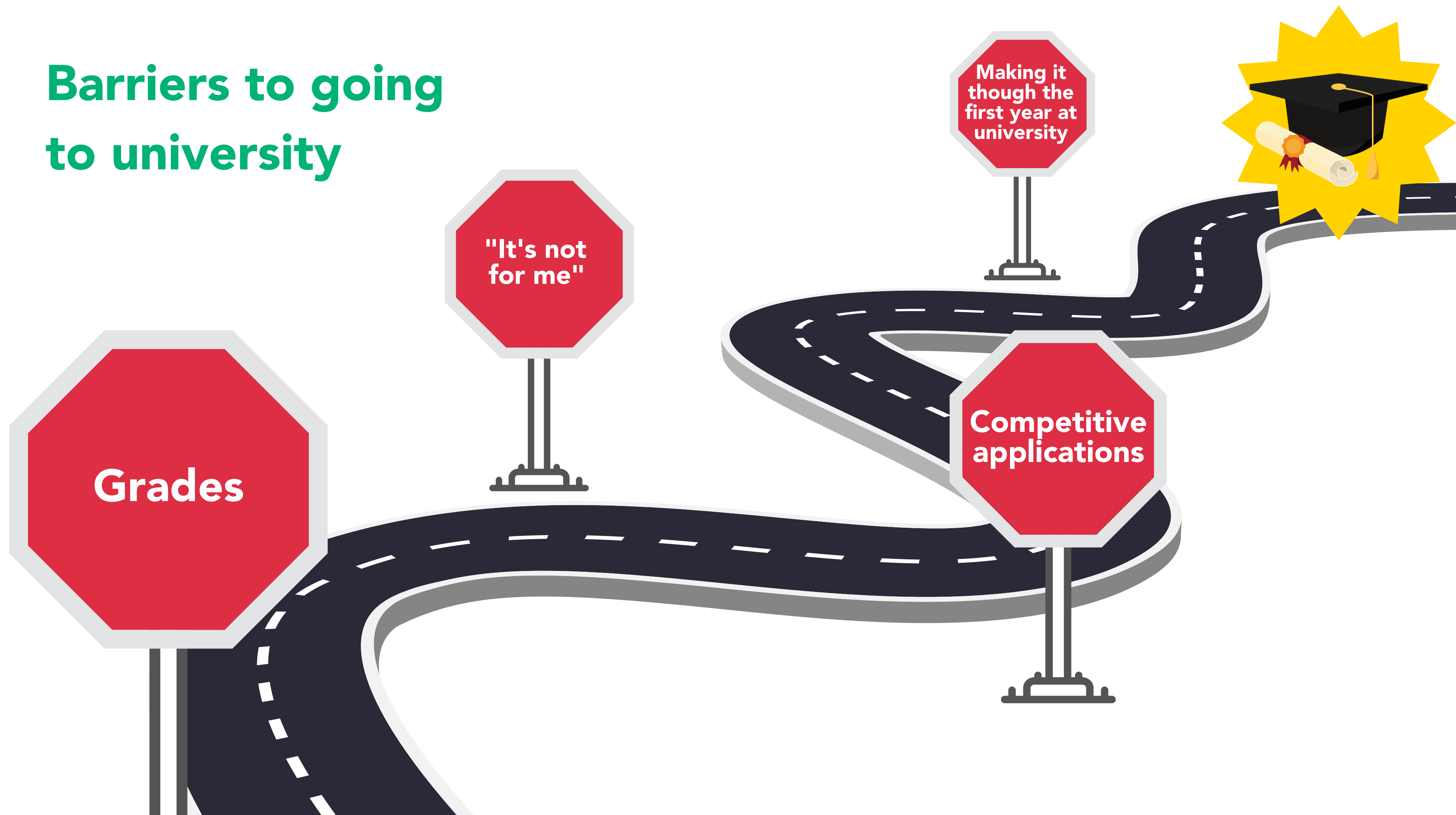
The move to online learning over the pandemic has exacerbated existing educational inequalities.

During the first school closure period between March and July 2020, government data estimates that there was a gap of 1.2 hours per day study time between the richest and poorest secondary school students.

This is a 33% increase from 0.9 hours before the pandemic.

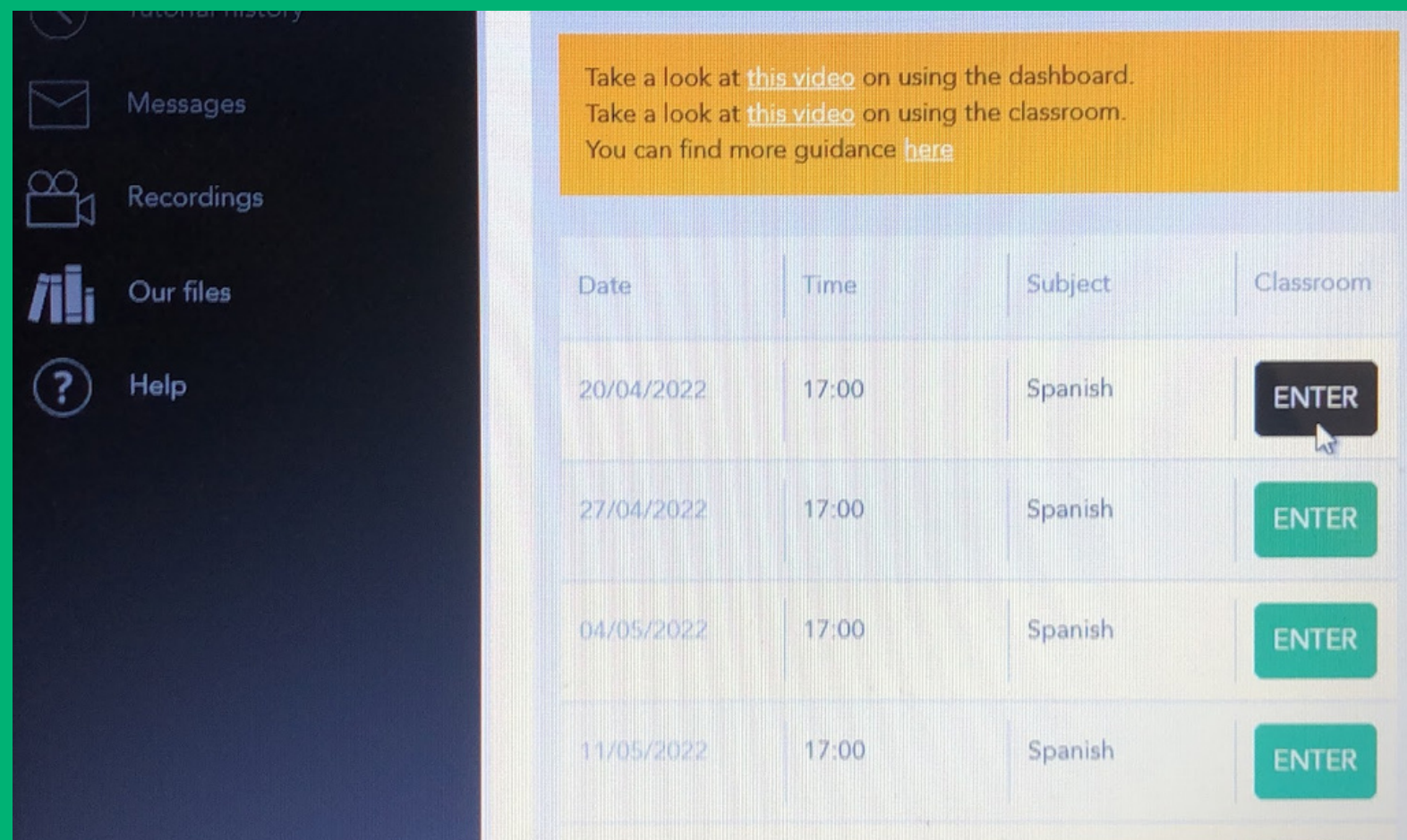


Barriers to going to university



Our programme

Online tutoring and one-to-one mentoring



Our dedicated online tutoring platform



Our mentor Adam with a student



Our theory of change

**We support students from
disadvantaged backgrounds to
access top universities**

**Our theory of change explains
how we do that...**

Activities

Over four years between Years 10 and 13 our students receive:

One-to-one mentoring

Workshops

University trips

One-to-one academic tutoring

Activities

Short-term outcomes

This improves their:

- **Knowledge about university**
- **Motivation to attend**
- **Independence**
- **Academic skills**

Activities

Short-term outcomes

Intermediate outcomes

In turn this has a knock-on effect on their likelihood to:

- **Apply to a top university**
- **Get a firm offer**
- **High attainment at GCSE and A level**

Activities

**Short-term
outcomes**

**Intermediate
outcomes**

Exit outcome

Our students are twice as likely to place at a top university compared to similar students not on our programme

Activities

**Short-term
outcomes**

**Intermediate
outcomes**

Exit outcome

**Long-term
outcome**

We work with students in their first year at university to ensure they enrol into their second year at university

Find out more about our impact
theaccessproject.org.uk/our-impact

“

The whole scheme makes you think about what kind of aspirations you have, and how to be realistic about what you want. Tutoring isn't just beneficial for your grades, it's about being aware of your goals so you're more likely to achieve them.

”

Chriso is now studying Law at King's College London

Candidate Information Sheet

Season: Summer 2021

Name: Chriso Panayi

Candidate Number: 6216

UCI: 126320106216X

Series: (All)

Year: Year 12

Reg. Group: 13BK1

ULN: 8797152330

Exam Results

Exam	Level	Element Code	Title	Oct	Nov	Mar	Apr	May	June	Points
ENGLISH	GCSE	9071	English Literature	90						

Tutoring a student with us

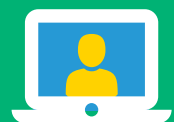


September to July during term time



60 minutes tutorial session per week at a time that fits your schedule, usually after school

30 minutes preparation time per week



All tutorials take place online on our dedicated tutoring platform

What's in it for you?



Reconnect with a subject you love



Make a lasting impact on a young person's future



Gain valuable experience working with a young person



Be a positive role model



Develop your communication, mentoring and planning skills



Give back to your community

““

My first [student] was Ikram. She went on to university at King's College London. She's now graduated from her Masters.

I always felt like she was going to do well. She had the right attitude even when I first met her.

Vicky has volunteered for seven years

””



““

We need more people from disadvantaged backgrounds to get into higher positions, into decision making.

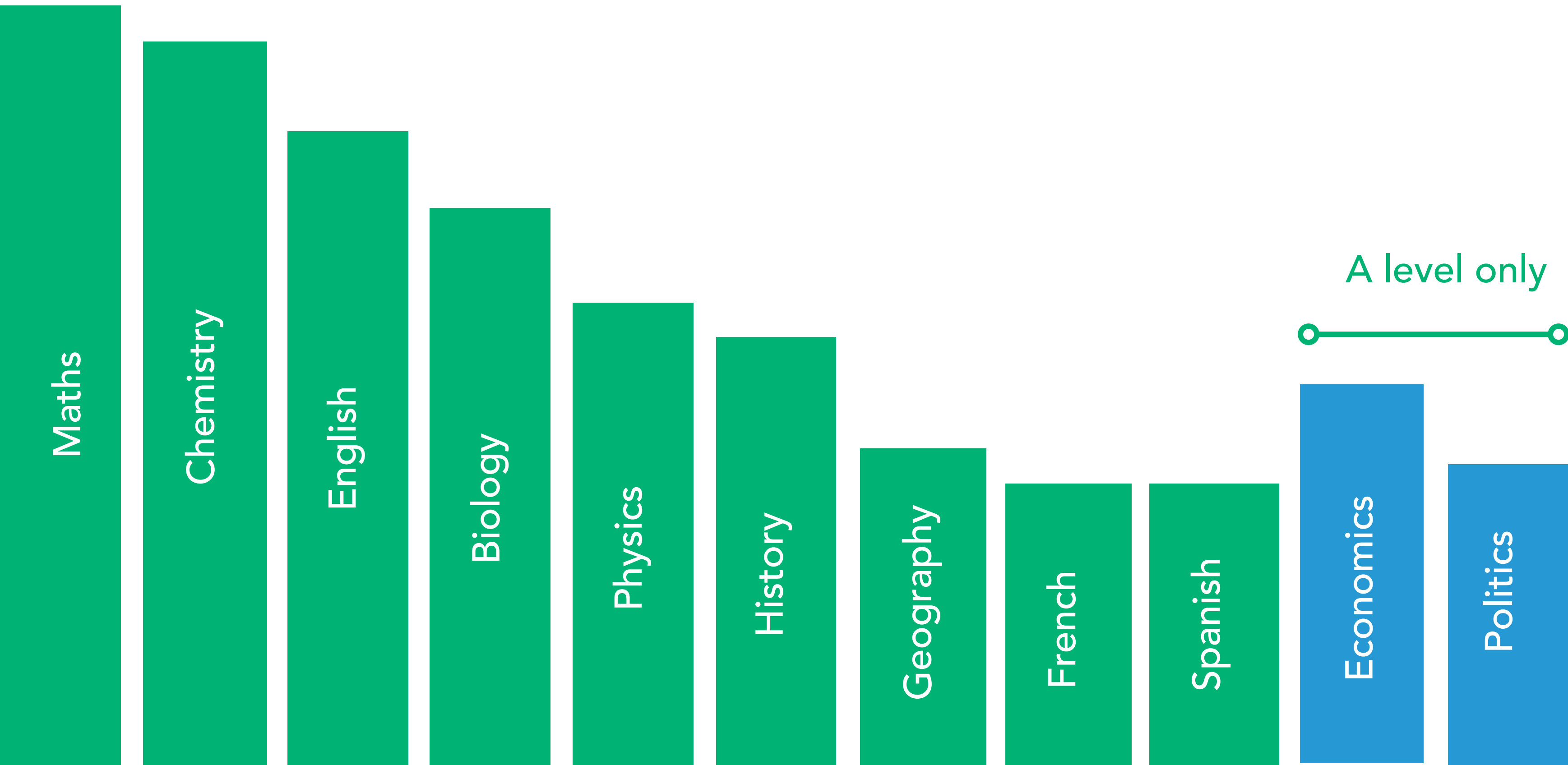
They should have those opportunities as much as somebody who went to Eton.

Josh has been tutoring in Physics for almost three years. He studied at The Queen's College, University of Oxford, one of our newest partners.

””



Subjects in demand



Our partners

Our volunteering programme is trusted by businesses and universities across the UK

Bloomberg

Deloitte

**The Mammal
Society**

**British
Computing
Society**

**Imperial
College
London**

**Magdalen College,
University of Oxford**

**Keble College,
University of
Oxford**

KPMG

**SOAS,
University
of London**

**The Queen's
Nursing Institute**

**University of
Cambridge**

**Royal
Society of
Chemistry**

Barclays

UCL

... and more

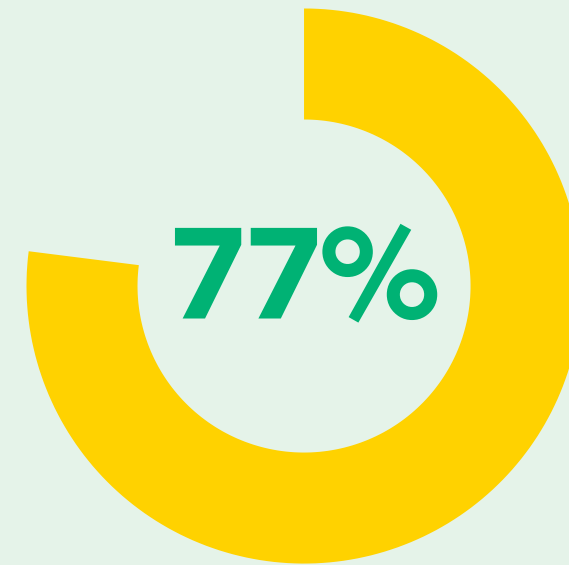
Our students...

achieved almost a grade higher than expected in their best 3 A levels



55% of our students met or exceeded 136 total UCAS points (AAB at A level) in 2021

achieved almost a grade higher in their tutored subject in GCSE

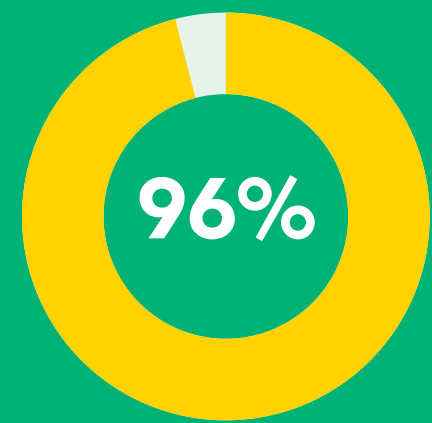


of our students achieved a grade 6 or above in their tutored subject.

Where our students live

We work in 35 schools across London, West Midlands, East Midlands and West Yorkshire.

We support over 1,900 students.



of our young people come from the most disadvantaged backgrounds.





Whitehaven and Workington (two schools)

Blackburn and Darwen (two schools)

In partnership with The Queens College, Oxford we will be expanding into four new schools - bringing tutoring, mentoring and much needed university application support to **160 new students.**

Who are the young people you'd be tutoring?

Our students come from the most disadvantaged backgrounds. In 2020/21:



51% were eligible for Pupil Premium



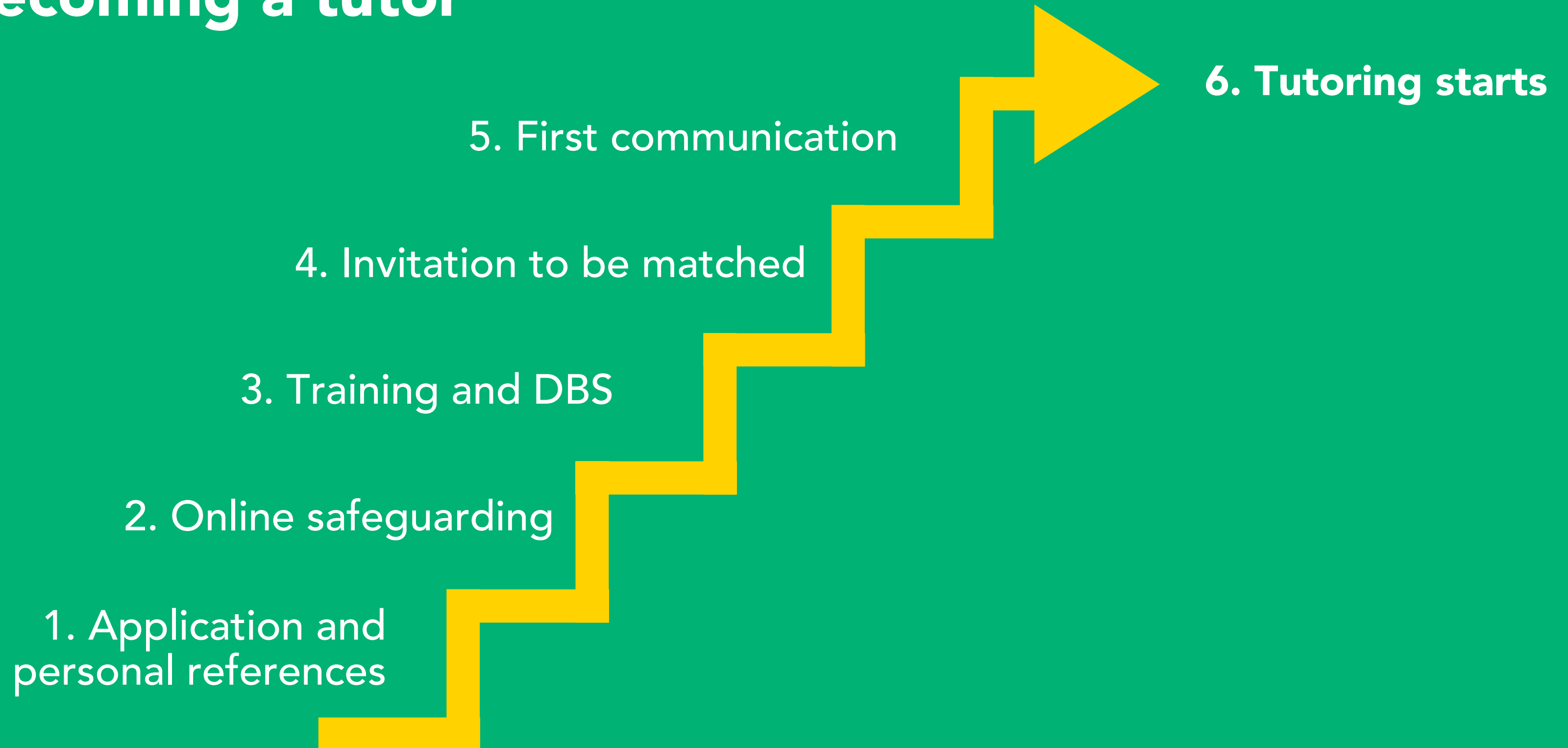
35% were eligible for Free School meals



1% were in care or care leavers



Your journey to becoming a tutor



We support you to be a great tutor



Fun, interactive
training



Webinars and
resources



Tutorial
drop-ins



Support from a
University Access
Officer



Online platform
support



Volunteer
handbook

“

I'm not just doing this in my bedroom by myself, pretending to be a tutor. I'm supported to be a good tutor.

[My University Access Officer] Penny shadowed my tutorials and gave me constructive feedback. She gave me actionable things that I could take into my next tutorial. I am so grateful to have that support.

Andrea, The Access Project tutor

Andrea has been tutoring with The Access Project since the first COVID-19 lockdown

”



Questions?


The logo for The Access Project, featuring a large, stylized white letter 'A' on a blue background. The text 'The Access Project' is written in a blue, sans-serif font inside the 'A'.

**The
Access
Project**

Apply on our website

 **Go to**
theaccessproject.org.uk/apply

 The application takes about five minutes to complete

 You will need to hand:

- Your education history
- Motivations to apply
- Two character references including contact details

 Submit your application and a member of the Volunteer Team will be in touch

Don't be a stranger

 volunteering@theaccessproject.org.uk

 @AccessProjectUK

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