

History 2026

ADMISSIONS STATISTICS

History		Applicants	Shortlisted	Offers
History applicants		943	616	212
Joint school applicants	Shortlisted for History	-	39	11
	Shortlisted for JS but made History Offers	-	-	26
Total		943	655	249
Gender	Man	441	299	106
	Woman	494	350	140
	Use different term	5	4	2
	Prefer not to say	4	2	1
Domicile	UK	746	557	222
	EU	41	21	7
	Overseas	157	77	20
Average scores	Number of 8/9/A* GCSEs	-	8	8
	History written work	-	6.6	7.0
	Interview	-	6.5	7.8
Interviews	1 st interviews (History)	-	653	197
	2 nd interviews (History)	-	96	30
	1 st interview (JS)	-	-	18
	2 nd interviews (JS)	-	-	4
Total				249

SHORTLISTING PROCESS

Selection criteria:

- Enthusiasm for history
- Evidence of historical imagination and understanding, particularly the ability to speculate and compare
- The possession of appropriate historical knowledge and the capacity to deploy it
- Intellectual curiosity
- The capacity to engage with alternative perspectives and/or new information
- Capacity for hard work
- Accuracy and attention to detail

Weighting of selection scores:

100% contextualised GCSE

Shortlisting procedure:

For candidates with GCSEs, the Faculty produced a spreadsheet of candidates, ordered by selection score, with the threshold cut-off score indicated. The threshold is determined by the desired places to interview ratio of 2.5:1, but modified to take into account the number of candidates without GCSEs.

Candidates below the cut-off were recommended for deselection (no interview) unless there were strong grounds for retaining particular candidates on the basis of:

- contextual data pertaining to school and/or socio-economic background

- relevant information from the UCAS forms, for example illness or difficult family circumstances.
- A-level and predicted A-level results (neither used in calculating the de-selection score).

College admissions tutors could 'rescue' candidates from below the cut off line, but all rescued had to be approved by the History Admissions Co-ordinator, and interviewed by the rescuing college. Candidates without GCSEs were not ranked and selection decisions made on the basis of available evidence.

College admissions tutors could also decide to select candidates who had applied to a Joint School for an interview in History at this stage in cases where the selection score was above the cut-off score for History.

After candidates were selected for interview, there was a redistribution process to ensure an even ratio of candidates to places across all colleges.

INTERVIEW PROCESS

Interviews:

All interviews were conducted over Microsoft Teams. After their interview, each candidate was given a score based on:

- Clarity of thought and expression
- Analytical ability
- Flexibility
- Enthusiasm and commitment
- Historical imagination
- Use of appropriate historical knowledge: candidates must demonstrate that they have understood well what they have studied, and demonstrate their ability to deploy historical evidence in support of an interpretation.

The Faculty ranked all candidates after all 1st interviews are complete, using the weighting below:

50% contextualised GCSE

10% Written work score (Written work was marked after shortlisting)

40% History interview

Decisions after 1st interview:

After the scores are available, college admissions tutors make a decision for each candidate:

Place for History

Recommend for 2nd interview

Reject

Allocation of second interviews:

High-scoring candidates who were not offered a place after the first interview, were allocated a second interview at a college that had not filled all their places.

Decisions after 2nd interview:

Further decisions are made by college admissions tutors after 2nd interview. When all decisions have been entered and the list of Open Offers to be made agreed, they are finalised by the Faculty.

Ancient and Modern History 2026

ADMISSIONS STATISTICS

AMH		Applicants	Shortlisted	Offers
Overall		120	84	30
Gender	Man	54	38	14
	Woman	63	44	15
	Use different term	3	2	1
	Prefer not to say	1	0	0
Domicile	UK	100	75	28
	EU	3	3	0
	Overseas	17	6	2
Average scores	Number 8/9/A* GCSE	-	8	8
	History written work	-	6.6	6.9
	History interview score	-	6.3	7.4
	Classics interview	-	6.5	7.9
Interviews	First interviews	-	82	27
	Second interviews	-	14	3
Course change	Shortlisted for History	-	0	0
	Offers for History (AMH interview)	-	-	3

SHORTLISTING PROCESS

History selection criteria:

- Enthusiasm for history
- Evidence of historical imagination and understanding, particularly the ability to speculate and compare
- The possession of appropriate historical knowledge and the capacity to deploy it
- Intellectual curiosity
- The capacity to engage with alternative perspectives and/or new information
- Capacity for hard work
- Accuracy and attention to detail

Weighting of selection scores:

100% contextualised GCSE

Shortlisting procedure:

For candidates with GCSEs, the Faculty produced a spreadsheet of candidates, ordered by selection score, with the threshold cut-off score indicated. The threshold is determined by the desired places to interview ratio of 3 : 1, but taking into account the number of candidates without GCSEs.

Candidates below the cut-off are recommended for deselection (no interview) unless there are strong grounds for retaining particular candidates on the basis of:

- contextual data pertaining to school and/or socio-economic background
- relevant information from the UCAS forms, for example illness or difficult family circumstances.
- A-level and predicted A-level results (neither used in calculating the de-selection score).

College admissions tutors could 'rescue' candidates from below the cut off line, but all rescued candidates had to be approved by the AMH Admissions Co-ordinator, and interviewed by the rescuing college.

Candidates without GCSEs were not ranked and selection decisions made on the basis of available evidence.

College admissions tutors could also decide to select candidates for an interview in History at this stage, and had to interview such candidates within their college.

After candidates were selected for interview, there was a redistribution process to even out candidates between colleges.

INTERVIEW PROCESS

Interviews:

All interviews were conducted over Microsoft Teams, with each candidate having interviews for History and Classics. After their interviews, each candidate was given a score for each interview.

History scoring is based on:

- Clarity of thought and expression
- Analytical ability
- Flexibility
- Enthusiasm and commitment
- Historical imagination
- Use of appropriate historical knowledge: candidates must demonstrate that they have understood well what they have studied, and demonstrate their ability to deploy historical evidence in support of an interpretation.

The Faculty ranks all candidates after all 1st interviews are complete, using the weighting below:

40% cGCSE

10% Written work

20% History interview

20% Classics interview

After the scores are available, college admissions tutors make a decision for each candidate:

Place for AMH

Place for History

Recommend for 2nd interview

Reject

Allocation of second interviews:

High-scoring candidates who were not offered a place after the first interview were allocated a second interview at a college that had not filled all their places.

Procedure for decision making:

Further decisions are made by college admissions tutors after 2nd interview. When all decisions have been entered and the list of Open Offers to be made agreed, they are finalised by the Faculty.

History and English 2026

ADMISSIONS STATISTICS

HENG		Applicants	Shortlisted	Offers
Overall		143	60	13
Gender	Man	17	7	3
	Woman	124	52	9
	Use different term	0	0	0
	Prefer not to say	2	1	1
Domicile	UK	106	53	11
	EU	10	0	0
	Overseas	27	7	2
Average scores	Number 8/9/A* GCSE	-	8	9
	History written work	-	6.3	7.0
	English written work	6.5	7.4	7.3
	History interview	-	6.3	8.3
	English interview	-	6.5	7.8
Interviews	1st interviews	-	60	12
	2 nd interview	-	4	1
Course change	Shortlisted for History	-	1	1
	Shortlisted for English	-	2	-
	2 nd interview for History	-	7	1
	Offers for History (HENG interview)	-	-	6
	Offers for English (HENG interview)	-	-	2

SHORTLISTING PROCESS

History selection criteria:

- Enthusiasm for history
- Evidence of historical imagination and understanding, particularly the ability to speculate and compare
- The possession of appropriate historical knowledge and the capacity to deploy it
- Intellectual curiosity
- The capacity to engage with alternative perspectives and/or new information
- Capacity for hard work
- Accuracy and attention to detail

Weighting of selection scores:

80% cGCSE

20% English written work

Shortlisting procedure:

The Faculty produced a spreadsheet of candidates, ordered by selection score, with the threshold cut-off score indicated. The threshold is determined by the desired places to interview ratio of 3 : 1. Candidates below the cut-off are recommended for deselection (no interview) unless there are strong grounds for retaining particular candidates on the basis of:

- contextual data pertaining to school and/or socio-economic background

- relevant information from the UCAS forms, for example illness or difficult family circumstances.
- A-level and predicted A-level results (neither used in calculating the de-selection score).

College admissions tutors could 'rescue' candidates from below the cut off line, but all rescued candidates had to be approved by the HENG Admissions Co-ordinator, and interviewed by the rescuing college.

College admissions tutors could also decide to select candidates for an interview in History at this stage, and had to interview such candidates within their college.

After candidates are selected for interview, there is a redistribution process to even out candidates between colleges.

INTERVIEW PROCESS

Interviews:

All interviews were conducted over Microsoft Teams, with each candidate having interviews for History and English. After their interview, each candidate was given a score for each interview.

History scoring is based on:

- Clarity of thought and expression
- Analytical ability
- Flexibility
- Enthusiasm and commitment
- Historical imagination
- Use of appropriate historical knowledge: candidates must demonstrate that they have understood well what they have studied, and demonstrate their ability to deploy historical evidence in support of an interpretation.

The Faculty ranks all candidates after all 1st interviews are complete, using the weighting below:

40% cGCSE

10% History written work

10% English written work

20% History interview

20% English interview

After the scores are available, college admissions tutors make a decision for each candidate:

Place for HENG

Place for History

Place for English

Recommend for 2nd interview

Reject

Allocation of second interviews:

High-scoring candidates who were not offered a place after the first interview were allocated a second interview at a college that had not filled all their places.

Procedure for decision making:

Further decisions are made by college admissions tutors after 2nd interview. When all decisions have been entered and the list of Open Offers to be made agreed, they are finalised by the Faculty.

History and Politics 2026

ADMISSIONS STATISTICS

HPOL		Applicants	Shortlisted	Offers
Overall		619	226	49
Gender	Man	262	91	24
	Woman	346	125	23
	Use different term	4	2	1
	Prefer not to say	7	2	1
Domicile	UK	327	148	42
	EU	70	15	0
	Overseas	222	57	7
Average scores	Number 8/9/A* GCSE	-	8	8
	History written work	-	6.3	6.8
	History interview	-	6.4	7.8
	Politics interview	-	6.1	7.6
Interviews	1 st interviews	-	220	46
	2 nd interviews	-	18	3
Course change	Shortlisted for History	-	32	6
	2 nd interview for History	-	7	2
	Offers for History (HPOL interview)	-	-	12

SHORTLISTING PROCESS

History selection criteria:

- Enthusiasm for history
- Evidence of historical imagination and understanding, particularly the ability to speculate and compare
- The possession of appropriate historical knowledge and the capacity to deploy it
- Intellectual curiosity
- The capacity to engage with alternative perspectives and/or new information
- Capacity for hard work
- Accuracy and attention to detail

Weighting of selection scores:

100% contextualised GCSE

Shortlisting procedure:

For candidates with GCSEs, the Faculty produced a spreadsheet of candidates, ordered by selection score, with the threshold cut-off score indicated. The threshold is determined by the desired places to interview ratio of 2.5 : 1, but taking into account the number of candidates without GCSEs. Candidates below the cut-off are recommended for deselection (no interview) unless there are strong grounds for retaining particular candidates on the basis of:

- contextual data pertaining to school and/or socio-economic background
- relevant information from the UCAS forms, for example illness or difficult family circumstances.
- A-level and predicted A-level results (neither used in calculating the de-selection score).

College admissions tutors could 'rescue' candidates from below the cut off line, but all rescued candidates had to be approved by the HPOL Admissions Co-ordinator, and had to be interviewed by the rescuing college.

Candidates without GCSEs were not ranked and selection decisions made on the basis of available evidence.

College admissions tutors could also decide to select candidates for an interview in History at this stage, and had to interview such candidates within their college.

After candidates are selected for interview, there is a redistribution process to even out candidates between colleges.

INTERVIEW PROCESS

Interviews:

All interviews were conducted over Microsoft Teams, with each candidate having interviews for History and Politics. After their interview, each candidate was given a score for each interview.

History scoring is based on:

- Clarity of thought and expression
- Analytical ability
- Flexibility
- Enthusiasm and commitment
- Historical imagination
- Use of appropriate historical knowledge: candidates must demonstrate that they have understood well what they have studied, and demonstrate their ability to deploy historical evidence in support of an interpretation.

The Faculty ranks all candidates after all 1st interviews are complete, using the weighting below:

50% cGCSE

10% Written work

40% History interview

Candidates are then put into bands depending on their ranking.

After the scores are available, college admissions tutors make a decision for each candidate:

Place for History

Recommend for 2nd interview

Reject

Allocation of second interviews:

High-scoring candidates who were not offered a place after the first interview were allocated a second interview at a college that had not filled all their places.

Procedure for decision making:

Further decisions are made by college admissions tutors after 2nd interview. When all decisions have been entered and the list of Open Offers to be made agreed, they are finalised by the Faculty.