



STIPENDIARY LECTUERER IN EARLY MEDIEVAL HISTORY

Further Particulars

Location	The Queen's College, University of Oxford
Grade and salary	£17,433 to £19,197, depending on experience
Hours	6 weighted hours per week
Contract type	Fixed-term for 12 months
Reporting to	The Senior Tutor

The role

The Queen's College seeks to appoint a six-hour Stipendiary Lecturer in Early Medieval History for twelve months from 1st September 2026 to provide teaching during a College Fellow's period of sabbatical leave. The successful candidate will be responsible for providing six weighted hours (about which more below) of undergraduate tuition in Medieval History at The Queen's College and at Pembroke College per week averaged over the course of three eight-week terms.

The College is committed to fostering equality, diversity and inclusiveness. We particularly encourage applications from women, disabled people and people from Black, Asian and minority ethnic backgrounds, as these groups are currently under-represented in the College's academic staff.

The successful candidate will be expected to be willing to teach the following papers:

- History of the British Isles 1: c.300-1100 (both first- and second-year versions of the paper)
- European and World History 1: 370-900 (The Transformation of the Ancient World)
- At least one and preferably two of the FHS European and World History papers: The World of Late Antiquity, 250-650; The Early Medieval World, 600-1000; The Central Middle Ages, 900-1300; The Global Middle Ages, 500-1500
- Disciplines of History (co-taught with colleagues)
- Approaches to History (at least one of the seven available 'approaches')

Detail regarding the content of these papers is available at <https://www.history.ox.ac.uk/ba-history>.

Weighted hours are calculated from contact hours according to the number of pupils in tutorials and classes, as the sum of one hour for a single pupil and one-quarter of an hour for each additional pupil up to a maximum of five (i.e. according to the formula $1 + 0.25(n-1)$, where n is the number of pupils in the tutorial or class up to a maximum of five). If a group size of three is taken as the average, then on average six weighted hours equates to four contact hours.

Responsibilities

- To provide six weighted hours of teaching in History as specified above averaged across three eight-week terms or, should the hours required by the College be less, for other colleges, either under an exchange arrangement or in return for tuition fees to be remitted to the College;
- As part of the six weighted hours of teaching, to teach revision classes in advance of the public examinations;
- To be involved in setting and marking college exams ('Collections') at the start of each term and be responsible for report-writing at the end of each term;
- To work with Fellows and other lecturers at the College in organising the teaching for History and Joint Schools students and arranging such external teaching as is necessary;
- To support the academic oversight of students reading History and Joint Schools at the College, including the provision of advice and guidance to students relating to attendance, conduct, coursework, performance and welfare, in all cases referring matters to others as appropriate;
- To play a full part in the undergraduate admissions process for History and Joint Schools at the College;
- To contribute to College Open Days and outreach activities; and
- To contribute to the administration of the subject within the College, and to undertake such other duties as the Governing Body may direct.

Selection Criteria

The candidate should (as appropriate) possess or manifest:

1. A doctorate in History or be a current doctoral student in History;
2. The ability to teach undergraduate students across a range of topics in History (including those specified) at the highest level, whether through tutorials or classes;
3. The interpersonal skills required for, and a willingness to undertake, the pastoral care of undergraduate students.

Applications will be judged only against these criteria. Applicants should make sure that their application shows very clearly how they believe that their skills and experience meet these criteria.

Salary and Entitlements

The postholder will receive a salary on a scale of £17,433 to £19,197 per annum, depending on experience. They will be entitled to lunch and dine in College free of charge six times per week during Weeks 0-9 (not including weekends and with other limited exceptions). The lecturer can also apply for an allowance for teaching materials of up to £1,217 per annum.

Where appropriate, the lecturer will be entitled to join the Universities Superannuation Scheme.

Candidates will need to demonstrate that they possess the right to work in the UK since the salary and terms of the role will not meet the threshold to support a Skilled Worker visa.

How to Apply

Applicants are invited to apply online via www.queens.ox.ac.uk/vacancies. The form will ask applicants to upload the following documents:

- Their C.V
- A covering letter, which should speak specifically to the candidate's ability to fulfill the requisite teaching obligation
- Two confidential letters of recommendation

We recommend your referees have Chrome or Safari set as their default browser when submitting letters of recommendation.

Both confidential letters of recommendation should be requested through Interfolio. Further guidance on how this can be managed can be found at [this link](#). If your referee is unable to provide a reference letter via Interfolio, please email academic.recruitment@queens.ox.ac.uk for alternative instructions.

Your application will be judged solely on the basis of how you demonstrate that you meet the selection criteria stated in the job description.

All applications must be received no later than **11:59pm (EDT) Monday 13 April 2026**.

Informal enquiries about eligibility, specific details of application materials, or other aspects of the post not covered in the present document may be made to the Senior Tutor, Prof Chris Norbury (senior.tutor@queens.ox.ac.uk), or to Dr Conor O'Brien, Fellow in History (conor.obrien@queens.ox.ac.uk). Applications will be considered by a selection committee containing representatives from the College and Faculty of History. The College is committed to fairness, consistency, and transparency in selection decisions. Members of the selection committees will be aware of the principles of equality of opportunity, fair selection, and the risks of bias.

If you have any difficulties with the online application system, please contact academic.recruitment@queens.ox.ac.uk.

Interviews

Interviews are expected to be held on **Tuesday 28th April 2026**.

Important information for candidates

Pre-employment screening

Please note that the appointment of the successful candidate will be subject to standard pre-employment screening, as applicable to the post. This will include right-to-work, proof of identity and references. We advise all applicants to read the candidate notes on the University's pre-employment screening procedures, found at:

www.ox.ac.uk/about/jobs/preemploymentscreening/

The Queen's College

Queen's, founded in 1341, is one of the oldest Colleges in the University of Oxford and represents most aspects of the University community and its scientific and scholarly work. There are approximately 45 Fellows, about 160 graduate students and about 330 undergraduates.

History is represented in the College by Dr Conor O'Brien, Associate Professor in the Early Medieval History of the British Isles and North Atlantic World and John Prestwich Fellow in History, who has a research interest in the interweaving of politics and religion and issues of community and identity in the early Middle Ages, and Dr Meleisa Ono-George, Associate Professor of Black British History, c.1900-present and Brittenden Fellow in History, who is a social-cultural historian of race and gender, with a focus on Black women's histories in Britain and the Anglo-Caribbean. The College also has a Stipendiary Lecturer in Early Modern History, Dr Eli Bernstein, whose research focuses primarily on the cultural and intellectual history of sixteenth- and seventeenth-century France.

The College admits up to ten undergraduate students per year to read History, as a single honours subject, or in combination with Joint Schools (Ancient History, English, Modern Languages and Politics). The College Fellows also admit and act as College Advisors to a number of postgraduate students.

For more information about the College please visit www.queens.ox.ac.uk.

Diversity and Equal Opportunity

The Queen's College embraces diversity and equal opportunity. Applications are particularly welcome from women, disabled people, and people from Black, Asian, and minority ethnic backgrounds, as these groups are currently under-represented in academic posts in Oxford. The more inclusive we are, the better our work will be. For more information, visit www.queens.ox.ac.uk/equality-information.

The College invites all applicants to familiarise themselves with its equal opportunities policy, also available on its Equality Information page: www.queens.ox.ac.uk/equality-information.

The College also shares the university's commitment 'to fostering an inclusive culture which promotes equality, values diversity and maintains a working, learning and social environment in which the rights and dignity of all its staff and students are respected.' The university's full policy is available at: www.edu.admin.ox.ac.uk/equality-policy.

We are committed to the principles of equal opportunities and respect for individuals in creating and maintaining an inclusive environment that represents a variety of backgrounds, perspectives, and skills. We value and celebrate diversity and feel that is critical to achieving our strategic aims and long-term success. We work to recruit employees and admit students from a wide range of backgrounds and promote an inclusive culture in which:

- everyone feels that they are valued and can work to achieve their potential;
- opportunities are open to everyone, and decisions are based on merit and are free from bias; and
- all our current and prospective students, staff, and visitors are treated fairly and with dignity and respect, and do not face discrimination.

All College meetings include consideration of its duties under the Equality Act 2010 as they pertain to the meeting's actions and decisions. In formal and informal settings alike, the College endeavours to make decisions that afford equal opportunities to, and foster good relationships between, different groups of people. This commitment, supported by data and routinely monitored, extends to all aspects of our activities: in our outreach activities, in admissions, and in financial support, for undergraduates and postgraduates alike; in the procedures related to hiring and retaining academic and non-academic staff members of the highest calibre; in student support; and in all aspects of fostering an inclusive community in which everyone feels respected, valued, and heard.

March 2026